

## ENGLISH LANGUAGE PAPER 2

### Question-Answer Book

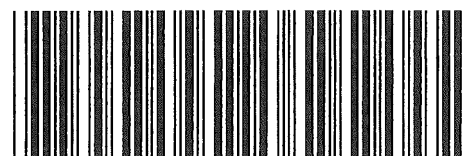
11.00 am – 1.00 pm (2 hours)  
(for both Parts A and B)

#### INSTRUCTIONS

1. There are two parts (A and B) in this paper. Candidates should attempt Part A and **ONE** question from Part B.
2. After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3 and 5.
3. For Part B, you should put an 'X' in the corresponding question number box on Page 8 to indicate the question you are going to attempt.
4. Write your answers in the space provided in this Question-Answer Book. Answers written in the margins will not be marked.
5. Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
6. Rough work should be done on the rough-work sheets which will be collected separately. These will not be marked.
7. Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** this book.
8. No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

Please stick the barcode label here.

Candidate  
Number



\* A 0 2 0 E 0 0 2 \*

## **PART A**

For question 1, write about 200 words in the space provided on pages 3 – 5.

1. You are the President of the Students' Union at your school. You are preparing a speech to welcome new students on the first day of school. In order to help new students achieve success and have an enjoyable school life, you want to talk about the following in your speech:
  - importance of following school rules; and
  - importance of interpersonal relationships.

The first part of the speech has been written for you. Finish the speech.

**Do not write on this page.**

**Answers written on this page will not be marked.**

Please stick the barcode label here.

Good morning Principal, teachers and fellow students,

On behalf of the Students' Union, I'd like to welcome all of you to our school. I'm sure we all want to achieve success and have an enjoyable school life, so this morning I'd like to give you some advice.

Answers written in the margins will not be marked.

5

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

## PART B

For questions 2 – 9, choose **ONE** question and write about 400 words in the space provided on Pages 8 – 11. Indicate which question you are going to attempt in the question number box on Page 8.

### 2. Learning English through Sports Communication

Because of the lack of sports facilities, some people in your community have suggested that schools should allow the public to use their sports facilities after school hours.

Write a letter to the editor of the *Hong Kong Daily* stating your opinion. Support your opinion with three reasons.

### 3. Learning English through Workplace Communication

Many Hong Kong graduates complain about the lack of employment opportunities in the city. It has been suggested that graduates who fail to find a job in Hong Kong could look for opportunities in other cities in Asia. Do you support this suggestion?

Write an article for your school magazine expressing your views. Give three reasons to support your views. Provide an appropriate title for your article.

### 4. Learning English through Debating

It has recently been reported that some parents in Asian countries are installing apps on their children's mobile phones that monitor their activities to ensure that they use these devices responsibly.

Write a letter to the *Young Post* stating whether you agree with these parents' actions or not. Justify your position with three reasons.

### 5. Learning English through Social Issues

The *Hong Kong Daily* is holding an essay competition for secondary school students on the theme 'Hong Kong's Disappearing Street Life'. The aim is to promote youth awareness of the need to preserve unique aspects of Hong Kong culture. Entries must focus on one aspect of local street life or culture that is fast disappearing and suggest why it is worth preserving.

Write your essay.

6. **Learning English through Short Stories**

One of the planned activities for the Creative Writing Week at your school is a short story writing competition. The theme for this year's competition is 'Revenge is Sweet'.

Write your story.

7. **Learning English through Popular Culture**

The Hong Kong Youth Association is organising a Youth Festival to showcase popular youth trends in Hong Kong. Write a proposal for the Festival suggesting one or two trends popular with young people. You should explain how you would present these trends at the festival and justify the way you plan to present your ideas.

8. **Learning English through Poems and Songs**

A famous songwriter once said, 'Expose yourself to your deepest fear; after that, fear has no power'.

How important is it for us to acknowledge the challenges we face and find ways to cope with them? Write an essay explaining your opinion with relevant examples from your personal experience.

9. **Learning English through Drama**

As a Form Six student, you are considering educational opportunities after your HKDSE. One option you have selected is the Hong Kong Academy for Performing Arts, as you want to take up an acting career. However, your parents would like you to pursue an academic subject at another institution.

As the deadline for submitting the application is approaching, write an email to your parents, who are now on an overseas trip, to convince them to support your choice.

**END OF QUESTIONS FOR PART B**

Sources of materials used in this paper will be acknowledged in the *Examination Report and Question Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.