

## ENGLISH LANGUAGE PAPER 2

### Question-Answer Book

11.00 am – 1.00 pm (2 hours)  
(for both Parts A and B)

#### INSTRUCTIONS

1. There are two parts (A and B) in this paper. Candidates should attempt Part A and **ONE** question from Part B.
2. After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1 and 3.
3. For Part B, you should put an 'X' in the corresponding question number box on Page 6 to indicate the question you are going to attempt.
4. Write your answers in the space provided in this Question-Answer Book. Answers written in the margins will not be marked.
5. Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
6. Rough work should be done on the rough-work sheets which will be collected separately. These will not be marked.
7. Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** this book.
8. No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

Please stick the barcode label here.

Candidate  
Number





Please stick the barcode label here.

Answers written in the margins will not be marked.

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Yours faithfully,  
Chris Wong

**END OF PART A**

Answers written in the margins will not be marked.

## PART B

For questions 2 – 9, choose **ONE** question and write about 400 words in the space provided on pages 6 – 8. Indicate which question you are going to attempt in the question number box on page 6.

2. **Learning English through Sports Communication**

A number of your classmates have expressed their disappointment about physical education (PE) lessons at school, saying that the lessons are not interesting. As the chairperson of the Class Association, you have decided to reflect your classmates' opinions about this to your principal, Ms Chan.

Write a letter to Ms Chan explaining why your classmates are unhappy about existing PE lessons. You should then suggest two new activities that could be introduced in future PE lessons and explain why students would prefer such activities.

3. **Learning English through Drama**

The Hong Kong Drama Association is planning to organise a drama competition for secondary school students. The theme is 'You are never too old to live your dreams'. Students are invited to submit stories. The winning story will later be turned into a play by the Association. Your story should be about the elderly realising their dreams.

Write your story.

4. **Learning English through Social Issues**

Many parents in Hong Kong are sending their children to other countries to complete their schooling. Write an article for your school magazine examining two reasons for this phenomenon. You should also discuss the impact of this on local schools and on children who leave to study overseas.

5. **Learning English through Debating**

Many parts of Hong Kong's harbour front are still undeveloped. Some suggest using these areas for housing and commercial use, while others argue that such areas should be left as open space for public use. Write to the editor of the *Hong Kong Daily* stating your opinion *either* for *or* against leaving these areas open for public use. Justify your point of view with three reasons.

6. **Learning English through Workplace Communication**

You are a summer intern working in Hong Kong Mobile's customer services department. Your job is to handle complaints about your company's products and services. As part of your duties, you are required to inform your manager about complaints received and outline possible solutions. Write an email to Jackie Lee, the manager of the customer services department, summarising details of a recent complaint and suggesting three possible actions that could be taken to deal with this complaint.

7. **Learning English through Popular Culture**

You are working on a project entitled 'Cinemas in Hong Kong' for the Learning English through Popular Culture module and have found that fewer people go to cinemas than before. Write a report to explain why this is happening and to suggest what could be done to increase the number of moviegoers. Give reasons to support your suggestions.

8. **Learning English through Poems and Songs**

The Hong Kong Central Library is holding a language arts festival during the summer break to enhance students' interest in learning English. Secondary schools have been asked to submit their suggestions for activities at the festival.

As the chairperson of the school's Poetry Club, your teacher has asked you to write a letter to the Central Library suggesting two interesting activities. You should also explain how these activities would increase students' interest in learning English.

9. **Learning English through Short Stories**

The Reading Club at your school is planning to hold a reading week to promote students' interest in reading and to improve their English. One planned event is a 'Meet the Author' evening, when students get to meet a famous author.

As the chairperson of the Club, you have been asked to choose one author to invite for the event. Write an email to Ms Li, the English teacher in charge of the Reading Club, mentioning your choice of author. Explain why you have selected that author, and suggest activities the author can lead or help with.

**END OF QUESTIONS FOR PART B**

Sources of materials used in this paper will be acknowledged in the *Examination Report and Question Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.



Answers written in the margins will not be marked.

A large rectangular area containing horizontal lines for writing answers.

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