

2014-DSE
ENG LANG

PAPER 2

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2014

ENGLISH LANGUAGE PAPER 2

Question-Answer Book

11.00 am – 1.00 pm (2 hours)
(for both Parts A and B)

INSTRUCTIONS

1. There are two parts (A and B) in this paper. Candidates should attempt Part A and **ONE** question from Part B.
2. After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1 and 3.
3. For Part B, you should put an 'X' in the corresponding question number box on Page 6 to indicate the question you are going to attempt.
4. Write your answers in the space provided in this Question-Answer Book. Answers written in the margins will not be marked.
5. Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
6. Rough work should be done on the rough-work sheets which will be collected separately. These will not be marked.
7. Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** this book.
8. No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

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Please stick the barcode label here.

Candidate
Number



Please stick the barcode label here.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF PART A

Answers written in the margins will not be marked.

PART B

For questions 2 – 9, choose **ONE** question and write about 400 words in the space provided on pages 6 – 8. Indicate which question you are going to attempt in the question number box on page 6.

2. **Learning English through Sports Communication**

A local fitness centre is being renovated. As the chairperson of your school's Sports Club, write a letter to ask the fitness centre to donate some of their old equipment to your school. In your letter, describe how the donation could benefit your school and the fitness centre.

3. **Learning English through Drama**

Your school has received a complaint from City Hall about the poor behaviour of a group of your Drama Club members who attended a drama performance last week. You are the chairperson of your school's Drama Club and you have been asked by your teacher to write an email to your Club members regarding the complaint. Write the email to your Club members.

4. **Learning English through Social Issues**

Some people believe that filming movies in the city centre should not be allowed. Others support it. Write a letter to the editor of the *Hong Kong Daily* giving your opinions. Provide three reasons to support your point of view.

5. **Learning English through Debating**

Currently, only a small number of students in your school have access to school lockers. As the chairperson of the Student Union of your school, you have collected the views of students from different classes on this issue. Write a letter to Ms Lee, your school Principal, to persuade her to change the policy on lockers.

6. **Learning English through Workplace Communication**

The *Hong Kong Daily* is asking students to submit an article about their summer job experiences. You were employed as a costumed character performer in one of the local theme parks last summer. In your article, write about your typical working day, and the good things and bad things about your job. Write the article.

7. **Learning English through Popular Culture**

You recently attended a stand-up comedy show and you were impressed by the performance. Write an article for your school magazine describing the show, discussing the challenges such performers might face and how students at school can benefit from watching such a performance.

8. **Learning English through Poems and Songs**

You took part in the Hong Kong Schools Poetry Festival. You have been asked by your teacher to write an article for your school magazine about how you prepared for the competition and what you learned from this experience.

9. **Learning English through Short Stories**

You are taking a creative writing workshop and you have to submit the following assignment:

Imagine you are a university student living in a student hall. Your roommate has suddenly decided to leave. Write a short story describing the events that led up to your roommate's sudden departure.

END OF QUESTIONS FOR PART B

Sources of materials used in this paper will be acknowledged in the *Examination Report and Question Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

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Blank writing area with horizontal lines.

END OF PAPER

Answers written in the margins will not be marked.