

**2012-DSE  
ENG LANG**

**PAPER 2**

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY  
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2012

## **ENGLISH LANGUAGE PAPER 2**

### **Question-Answer Book**

10.45 am – 12.45 pm (2 hours)  
(for both Parts A and B)

#### **INSTRUCTIONS**

1. There are two parts (A and B) in this paper. Candidates should attempt Part A and **ONE** question from Part B.
2. After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1 and 3.
3. For Part B, you should put 'X' in the corresponding question number box on Page 6 to indicate the question you are going to attempt.
4. Write your answers in the space provided in this Question-Answer Book. Answers written in the margins will not be marked.
5. Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
6. Rough work should be done on the rough-work sheets which will be collected separately. These will not be marked.
7. Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** this book.
8. No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

Please stick the barcode label here.

Candidate  
Number



\* A 0 2 0 E 0 0 2 \*



Please stick the barcode label here.

**My school days**

Answers written in the margins will not be marked.

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**END OF PART A**

## PART B

For questions 2 – 9, choose **ONE** question and write about 400 words in the space provided on Pages 6 – 8. Mark which question you are going to attempt using the question number box on Page 6.

2. **Learning English through Sports Communication**

You have been following an online debate in *Health and Fitness eMag* about the value of doing virtual sports (such as those played on a Wii) versus real sports. Write your view on the topic and post it on the online forum.

3. **Learning English through Drama**

You have been surfing a website on the use of drama techniques in education. You have seen the following topic on an online forum and are now writing your response.

Many teachers incorporate drama into their lessons as they feel it has various educational benefits. However some parents are against this as they feel that learning cannot take place through drama. What is your opinion? Please share your experience of learning through drama with us!

4. **Learning English through Poems and Songs**

You are the lead singer in a band. Last week you held your first performance at a music festival in Victoria Park. Write on your blog describing the performance, including how you felt, the atmosphere and the things you could have done better.

5. **Learning English through Debating**

You are trying to recruit more people to join the school debating club. Write a speech to give at the next school assembly explaining the activities the debating club organises, the benefits of being in the club and also the importance in life of being a good debater.

6. **Learning English through Popular Culture**

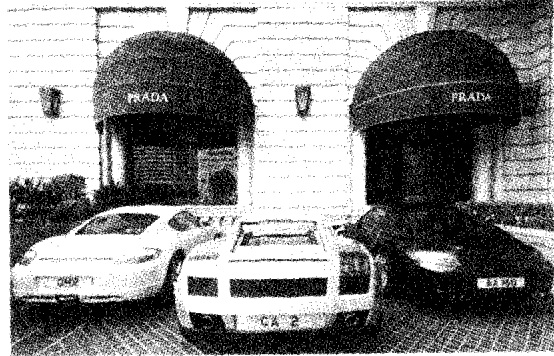
The human desire to look attractive is universal and because of this, cosmetic surgery is now a multi-million dollar industry. Write a letter to the editor of the *Hong Kong Express* about the obsession with physical beauty.

7. **Learning English through Short Stories**

Your creative writing teacher has given your class the following task and she would like you to use it to write a short story. The stories will be displayed in school during *Creativity in Learning Week*.

You were walking by the Peninsula Hotel in Tsim Sha Tsui when you spotted your brother driving an expensive sports car. The last time you spoke to him, he was looking for a job.

Write a story about how you found out the truth.



8. **Learning English through Workplace Communication**

You are an intern at Hong Kong Correctional Services. The government has launched a campaign called *Second Chance* to encourage employers to recruit reformed criminals or drug addicts. Write a letter to all Hong Kong businesses outlining the new project, explaining the benefits and persuading them to join the scheme.

9. **Learning English through Social Issues**

Your school magazine is going to include a special feature on mental health. Recently, one of your friends was suffering from depression. Write an article for the school magazine about your friend's depression and how he/she overcame it. Give advice to others on how to help fight depression.

**END OF QUESTIONS FOR PART B**

Sources of materials used in this paper will be acknowledged in the *Examination Report and Question Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.



Answers written in the margins will not be marked.

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A large rectangular area with horizontal lines, intended for writing answers. The lines are evenly spaced and run across the width of the page, leaving a narrow margin on the left and right sides.

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**END OF PAPER**

Answers written in the margins will not be marked.