

52. According to paragraph 5, decide whether the following statements are True (T), False (F) or Not Given (NG). (3 marks)

Statements	T	F	NG
(i) Michelle's parents spent a lot of money raising their children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(ii) Michelle's parents tried to directly control their children's actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(iii) Michelle's parents were committed to developing the moral values of their children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

53. With reference to paragraphs 4-6 complete the table by finding an example from the text for each of the following. (4 marks)

	Example from the text
A. A fight or argument	(i) _____ _____
B. A parenting lesson	(ii) _____ _____
C. A misunderstanding	(iii) _____ _____
D. An appeal to others	(iv) _____ _____

54. Explain what made the correlation 'encouraging' (line 30) for Michelle.

55. With reference to paragraph 8, answer the following questions. (2 marks)

(i) What was 'deeply buried' (line 31)?

(ii) How was this expressed by Robbie?

56. How did Michelle contribute to the 'honeymoon phase' (line 34)?

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

57. Which of the following is NOT a reason Michelle provides to explain the end of the 'honeymoon phase' (line 34)?

- A. Michelle was inquisitive.
- B. Michelle seemed to make limited progress.
- C. Robbie believed Michelle had a great talent.
- D. Robbie's teaching style didn't suit Michelle.

A B C D

58. Was Michelle's debut of one of the 'late-in-the-book songs' (lines 38-39) a success or a failure? Give a reason for your answer based on paragraph 9.

59. Find a metaphor for 'disobedience' Michelle uses in paragraph 9.

60. Explain Michelle's frustration when she says 'Nor was I chastened' (line 42).

61. With reference to the text, what does the phrase 'hot and unyielding' (lines 45-46) suggest about Michelle's and her great-aunt's personality?

62. Which of the following is NOT exhibited by Michelle in paragraph 10?

- A. rejecting someone's ideas
- B. understanding her own failures
- C. forcing someone to change their mind
- D. behaving aggressively in confrontation

A B C D

63. With reference to paragraph 11, identify a characteristic of Michelle's personality and explain how the paragraph illustrates it? (2 marks)

(i) Characteristic: _____

(ii) Illustration: _____

64. With reference to paragraph 13, how did Michelle feel 'at the dinner table' (line 57) and why?

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

65. Based on the information in paragraph 12, complete the summary by writing ONE word in each blank below. Your answers must be grammatically correct. (5 marks)

Michelle had little faith in her great-aunt's approach, and Robbie (i) _____ to acknowledge Michelle's carefree attitude. Yet, the lessons continued with a constant toing and froing, with Robbie firing off endless (ii) _____ at her. At the same time, Michelle was (iii) _____ to do things her own way, refusing to (iv) _____ her great-aunt's wishes. The situation became a somewhat irritating saga to be endured, with neither of them (v) _____ the other's endeavours.

66. According to the text, Michelle's parents 'expressed no sympathy' (line 58) for neither Michelle nor Robbie. Give TWO reasons why Michelle's parents took the same approach for both Michelle and Robbie. (2 marks)

67. From the text, identify two examples of Michelle 'being sassy with an elder' (line 62). (2 marks)

(i) Example 1: _____

(ii) Example 2: _____

68. Below are summary headings for each paragraph of the excerpt from Michelle's memoir. Match the most appropriate summary heading with each paragraph by writing the letters (A-G) in the table below. Each letter can be used ONCE only. One summary heading is NOT used. One has been done for you as an example. (5 marks)

Summary Headings		
A. Parental pride	D. My character and conflict	F. Enduring the other
B. Life, parenting and Robbie	E. The mood shifts	G. Wanting to understand
C. Joy of learning		

Paragraph	Summary Heading
8	(i)
9	(ii)
10	(iii)

Paragraph	Summary Heading
11	(iv)
12	(v)
13	<i>B (example)</i>

69. With reference to the text, how can parents keep girls' flames lit?

END OF PART B2