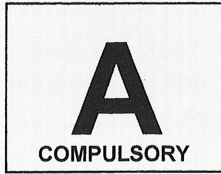


Candidate Number

Grid for candidate number

Please stick the barcode label here.

HKDSE 2016 ENGLISH LANGUAGE PAPER 1 PART A QUESTION-ANSWER BOOK



Write your Candidate Number and stick a barcode label in the space provided on this page.

Read Texts 1-2 and answer questions 1-18. (41 marks)

Text 1

- 1. Match the superstition with the pictures below. Write the number of the superstition in the box. The first one has been done for you. (2 marks)

Examples of superstitions: a four-leaf clover (labeled '1'), a person with a ladder (labeled 'i'), and a hand with fingers crossed (labeled 'ii').

- 2. Answer the following questions by writing the number of the superstition in the box. (4 marks)

- Questions: i) Which bad luck superstition can you undo? ii) Which superstition is the season important for? iii) Which superstition will bring bad luck for a long time? iv) Which superstition do some people consider lucky while some think the opposite?

- 3. Which of the following is a bad luck superstition?

- Options: A. catching a leaf, B. seeing a magpie, C. holding a closed umbrella, D. finding a three leaf clover. Includes radio buttons for A, B, C, D.

- 4. In order to bring good luck, how should a horseshoe be placed over a door?

Four diagrams of horseshoes (A, B, C, D) and radio buttons for selection.

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.



**Text 2**

5. Find one example of a superstition in Section 1. \_\_\_\_\_

6. Decide whether the following statements are **True**, **False** or the information is **Not Given** in Section 1. (3 marks)

Statements	T	F	NG
i) Superstitions have existed for hundreds of years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ii) Superstitions are only found in some countries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iii) Superstitions are becoming less popular.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Why do people believe in superstitions?  
\_\_\_\_\_  
\_\_\_\_\_

8. What does the sentence 'At least it doesn't work in the way most people think it does' (lines 16-17) imply?

A. Superstitions are outdated.	A	B	C	D
B. Superstitions bring bad luck.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Most people don't use superstitions.				
D. Most people don't understand how superstitions work.				

9. What does the phrase 'magical rituals and bizarre behaviours' (lines 20-21) suggest about the writer's attitude towards superstitions?  
\_\_\_\_\_  
\_\_\_\_\_

10. According to Section 2, tests by researchers found that superstitions...

A. didn't bring luck.	A	B	C	D
B. didn't need testing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. were more common than thought.				
D. did indeed have magical properties.				

11. According to Section 3, how does the study explain how luck works? Luck depends on...

A. random chance.	A	B	C	D
B. being born lucky.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. our beliefs and actions.				
D. individual circumstances.				

Answers written in the margins will not be marked.

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12. Complete the following notes on the luck study described in Section 3. Answers should be grammatically correct. **You may write more than one word on each line.** (7 marks)

**Title:** The Luck Study

**Aim:** (i) \_\_\_\_\_  
\_\_\_\_\_

**Method:**

(ii) Used a \_\_\_\_\_ to divide people into lucky and unlucky groups.

(iii) Gave a \_\_\_\_\_ to both the lucky and the unlucky group to look at.

(iv) Asked both groups to count \_\_\_\_\_

(v) Waited to see if participants responded to the \_\_\_\_\_ that told them to stop.

**Result:**

(vi) Lucky people were able to \_\_\_\_\_ because

(vii) \_\_\_\_\_

13. What does the example of the Olympic Games in Section 4 illustrate?

\_\_\_\_\_  
\_\_\_\_\_

14. According to the research, are lucky people more like the silver medal winners or bronze medal winners? Explain your answer. (2 marks)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

15. What does 'It...' (line 87) refer to? \_\_\_\_\_

16. According to Section 5, what three things could someone do to improve their luck? (3 marks)

i) \_\_\_\_\_  
\_\_\_\_\_

ii) \_\_\_\_\_  
\_\_\_\_\_

iii) \_\_\_\_\_  
\_\_\_\_\_

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

17. Complete the summary below by choosing the best answer that will complete the missing information. Blacken ONE circle only for each question. (6 marks)

Professor Wiseman's study into the nature of luck has revealed that, to a large extent, people (i) their own good and bad fortune. He suggests that we should be aware that there are good opportunities out there for us, and that we should (ii) such events. To have good or bad luck depends a lot on (iii). Whether we become luckier or not is mostly a matter of the (iv). Even though we can't change the world around us, the way we look at it matters (v). For Wiseman, luck is based largely on psychological principles that can be learned and improved. So, the crucial question is: (vi)

- |       |   |                       |                       |                       |                       |
|-------|---|-----------------------|-----------------------|-----------------------|-----------------------|
| (i)   | A. are afraid of  |                       |                       |                       |                       |
|       | B. don't notice   |                       |                       |                       |                       |
|       | C. understand   | A                     | B                     | C                     | D                     |
|       | D. make   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (ii)  | A. ignore   |                       |                       |                       |                       |
|       | B. take advantage of                                      |                       |                       |                       |                       |
|       | C. believe in   | A                     | B                     | C                     | D                     |
|       | D. organize   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (iii) | A. external circumstances                                 |                       |                       |                       |                       |
|       | B. scientific research                                    |                       |                       |                       |                       |
|       | C. ourselves  | A                     | B                     | C                     | D                     |
|       | D. self-confidence  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (iv)  | A. body   |                       |                       |                       |                       |
|       | B. mind   |                       |                       |                       |                       |
|       | C. heart  | A                     | B                     | C                     | D                     |
|       | D. spirit   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (v)   | A. hardly   |                       |                       |                       |                       |
|       | B. slightly   |                       |                       |                       |                       |
|       | C. virtually  | A                     | B                     | C                     | D                     |
|       | D. tremendously   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (vi)  | A. Can we train ourselves to be luckier?                  |                       |                       |                       |                       |
|       | B. Should we learn to depend more on luck?                |                       |                       |                       |                       |
|       | C. Is luck a phenomenon we should look into more?         | A                     | B                     | C                     | D                     |
|       | D. Have we learned everything we need to know about luck? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. Match the missing subheadings to the correct Section of the article. Write the number corresponding to each Section (1-4) in the box next to the subheadings. One is NOT used and should be marked with an 'X'. (4 marks)

<u>Subheading</u>	<u>Section</u>
i) Luck and the Importance of Hard Work	<input type="text"/>
ii) Misconceptions about Superstition	<input type="text"/>
iii) Dealing with Bad Luck	<input type="text"/>
iv) The Power of Superstition	<input type="text"/>
v) Chance Opportunities	<input type="text"/>

**END OF PART A**

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.