## MARKING SCHEMES

This document was prepared for makers' reference. It should not be regarded as a set of model answers. Candidates and teachers who were not involved in the marking process are advised to interpret its content with care.

## Paper 1 (Reading)

## Part A (compulsory section)

- 1. C [90]
- 2. Sales robots/They/It was/were nearly impossible to get rid of // Winston can't get rid of those sales robots // Winston was afraid the sales robot would try and sell something [64]
- 3. (The sales robot was trying to) sell something/products // (The sales robot was going to) persuade/make Winston to buy something [63]
- 4. They worked together (at CommaTech) // They were co-workers/colleagues [74]
- 5. Future Industries [69]

6.

	Statement	T	F	NG	I
i)	At first glance, the robot does not appear to be very impressive.	•			[48]
ii)	Rachel knows who Karl is.		•		[85]
iii)	Karl and Winston both wanted to work at Future Industries.	•			[64]

- 7. the (identi)card // Winston's/his (ID)card [82]
- 8. A [69]

9.

	Statement	T	F	NG	
i)	Winston does not recognize the man in the video.		•		[82]
ii)	The job at Future Industries was to build robots.			•	[82]
iii)	Karl admits feeling guilty for what he did.	•			[86]

- 10. C [76]
- 11. B [79]
- 12. i) Elizabeth // wife // mother [76]
  - ii) She was shocked/upset (by Winston's response/his use of language) // She wanted to calm him down/stop him being angry // He was jumping up and down shouting // He might scare Rachel // It was not appropriate behavior in front of his daughter [55]
- 13. He was miserable/unhappy at CommaTech // He didn't like his job at CommaTech [53]

14.

Winston meets Elizabeth	4
Winston applies for a job at Future Industries	2
Winston works at CommaTech	1
Winston works at IndustriCorp	3

[71]

- 15. (the) job at Future Industries [55]
- 16. Rachel // daughter [43]
- 17. his family // Rachel and Elizabeth // his wife and daughter [74]
- 18. D [69]

19.	B [81]	
20.	Winston // Winston himself [50]	
21.	i) The apology/the value of the apology is/was not serious/sufficient/important    1 mark   [27]	
	ii)enough to be recorded // compared to Karl's // another apology is needed // I markthe apology will not be accepted	
22.	stayed in the living room and recharged [55]	
23.	D [40]	
24.	i) damaged [47]	
	ii) took [68]	
	iii) laughed at [61]	
	iv) copied [71]	
	v) ignored [58]	
25.	one // 1 [53]	
26.	he was scared of being close (and ran away) // He was scared of being in love [62]	
27.	i) to deliver/send/transfer apologies/acceptances    I mark	
	ii) to record (new) apologies  I mark	
28.	i) (must refer to making apologies) It is never too late to make an apology because // 1 mark Making an apology is important because [36]	]
	ii) (reason given should be supported by idea that can be implied from the text)make people feel better about themselves/lighter //it can change the future	
29.	i) Winston [85]	
	ii) Karl [53]	
30.	i) Robot [81]	
	ii) Elizabeth (mother) [80]	
	iii) Cherisse [69]	
	iv) Rachel (daughter) [87]	
	v) Karl [75]	
Part	B1 (easier section)	
31.	The World Needs More Love Letters [89]	
32.	to spread joy through (proper, handwritten) letters (written to strangers) [62]	
33.	stranger(s) [31]	
34.	Hannah Brencher [88]	
35.	i) H.B./She was hit by depression and loneliness // she felt so lonely 1 mark	
	ii) H.B./She wanted to reach out to someone [75]	
36.	messages // notes [80]	
37.	B [65]	
38.	It made her feel better // She felt happier/less lonely/depressed [40]	
39.	She was invited to speak at a global conference // a university student slipped letters around the campus and so everyone was writing them // more than 10,000 people join in all over the world [40]	01
40.	tuck(ed) // slip(ped) [64]	
41.	the (woman's) husband // the soldier [66]	

42.

	Statement	T	F	NG	
i)	Hannah Brencher writes her own letters.	•			[:
ii)	The love letters successfully made the woman and her soldier husband fall back in love.			•	[0
iii)	Some people ask for letters to be written to them.	•			ſ:

43.

Brencher goes to New York City.	11
Letters are hung from trees in the university campus.	4
Brencher writes letters to strangers.	2
A student slips letters around her university campus.	3
Brencher gives a talk at an international conference.	5

[69]

44.

]

on

		Do	Don't	
i)	Send your letter by email.			[83]
ii)	Say something nice to the person who will read your letter.			[88]
iii)	Be romantic in your letter.		•	[57]
iv)	Place your letter somewhere for a stranger to find.	•		[78]

- 45. British // English // UK [38]
- 46. put a smile on my face [71]
- 47. write a (love) letter to a stranger [42]
- 48. i) notepad and pen [77]
  ii) cards with matching envelopes | 1 mark [25]
- 49. browsed Brencher's website [52]
- 50. C [52]
- 51. B [65]

52.

	Statement	T	F	NG	
i)	The writer thinks that people in London don't often smile at strangers.	•			[69]
ii)	The writer thinks that shorter notes are better than longer ones.	•			[31]
iii)	The writer is most pleased with her third letter.	•			[46]

- 53. i) (in) a sofa // in a café // between the cushions in a café [71]
  - ii) on the (seat of a) train (seat) [72]
  - iii) in a (nice-looking) basket of a bike [11]
- 54. i) (The writer/she actually) stands a safe distance from the bike [36]
  - ii) pretending to (window) shop (just in case she catches the bike owner coming back) [31]
- 55. A [41]
- 56. C [57]
- 57. ...(for) people you'll never meet/or never really know // ...(for) strangers // written to strangers // (equally) weird [39]
- 58. her (husband's) bedroom [28]
- 59. D [56]

Part	<b>B2</b> (n	nore difficult section)
60.		[54]
61.	he ap	opeared on The Cellar Tapes/a major television show // (he thought people would recognize him because) as a (famous) celebrity/actor [76]
62.	i)	(he) switched on (a sweet, gentle) smile) [86]
	ii)	(he) practiced a (kind of 'Who?me?') gesture (that involved looking behind him and then pointing with questioning disbelief at his own undeserving chest) [70]
	iii)	made sure there were pens in his pocket (for autographs) [65]
63.		[82]
64.	he th	ought television watchers/people who watch television would (ask him to step aside and) recognize ask him to sign their autographs [24]
65.	telev	vision confers instant fame // television should make you (immediately) famous [49]
66.	i)	Finally/At last // He was desperate
	ii)	someone recognized him // his hope of being recognized was fulfilled //to  [60]  I mark
67.	a sho	pp/newsagent/sales assistant // someone/a girl who worked in the shop // the magazine seller [69]
68.	C	[77]
69.	cele	brity // celebrities // famous people (* people wanting to be famous ) [55]
70.	(i)	fame // celebrity [73]
	(ii)	appearance [62]
	(iii)	delusional [34]
	(iv)	clearly [60]
	(v)	dazzled // trapped // entramelled [70]
71.	i)	(the cultures of) venerating/to venerate a pack of talentless nobodies (who offer no moral, spiritual or intellectual sustenance and no discernable gifts beyond unthreatening photogeneity) // the culture of worshipping celebrities who look good but don't have much talent [19]
	ii)	the veneration of militant politicians [34]
72.	В	[50]
73.	(apo	plectic) bores // the kind of people who most object to (the childishness and cheapness of) celebrity ure [49]
74.	i)	(having) to choose // the choice between // you can/cannot like both
	ii)	Mozart and/or Miley Cyrus // classical and/or pop music // monoculture and/or 1 mark diversity
75.	a (h	uman cultural) jungle // (an Amazonian) rainforest // biodiversity [68]
76.	a pu	ama (and) a caterpillar [31]
77.	i)	wants fame for themselves // wants to be famous // wants their own shot at stardom (and not just worship celebrities)  wants to go straight to fame and fortune (short-circuiting tedious considerations  I mark  [51]
	ii)	wants to go straight to fame and fortune (short-circuiting tedious considerations like hard work and talent) // The previous generation was/were more hardworking/talented
78.	tedi	
79.	i)	(He is/feels) ashamed/embarrassed/foolish // (He is/feels) disappointed/disgusted/angry/upset with himself // He thinks that he is futile/fatuous/feeble-minded [8]

ii)

was

[2]

because he doesn't want others/readers/the public to know how desperate/much he wanted to be famous // because it reveals how desperate he wanted to be famous/how futile/fatuous/feeble-minded he really

80. B [58]

81. secrets // inner/private/personal thoughts/feelings [1]

82. anyone // everyone // people in general (\* the reader // those who want to be famous) [4]

83. A [39]

84.

e)

ith

Paragraph	Main idea	
1-3	С	
4	F	[54]
5	D	[59]
6	Е	[68]
7	A	[60]
8	G	[57]
9	В	[42]

Note: Figures in square brackets represent the percentage of candidates awarded a point for the item. Points within this { bracket can be in any order.