

## Paper 1 (Reading) Marking Scheme

### Part A (compulsory section)

1.

Expressions	Polar Cafe	Internet Cafes
switched off	✓	
race virtual hotrods		✓
play alone		✓
unplugged	✓	

[89]

[78]

[88]

[87]

[26]

2. C

[51]

3. A

[11]

4. (a time) when people played board games/when board games were popular/when people were without technology/videos games

[51]

5. 1 Apr(il) (2011) // 1-4 // 1/4 // 1 month before/from 1 May (2011) // a month ago

[34]

6. fast paced // busy // hectic

[59]

7. B

8.

Statement	True	False	NG
Customers can play board games for two hours if they buy two drinks.	✓		
You need good English to play games imported from Germany or the US.		✓	
Pat never played <i>Monopoly</i> , <i>Uno</i> or <i>Snakes and Ladders</i> as a child.		✓	
Pat thinks computer games are not as challenging as board games.	✓		

[78]

[39]

[82]

[72]

9. creativity

[44]

10. Germany

[60]

11. D

[67]

12. Pat: *problem solving (skills)*

[61]


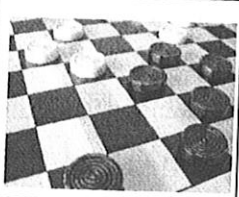
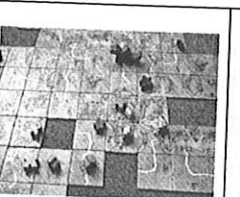
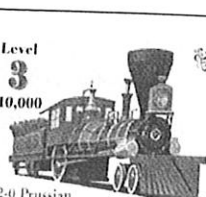
Benson: *(sharp) wit and logic*

[73]

Aey: *teamwork and society*

[79]

13.

			
<i>Dixit</i> [57]	<i>NG</i> [50]	<i>(Kids of) Carcassonne</i> [30]	<i>Railways to the World</i> [48]

14. Benson: *D* [87]  
 Aey: *C* [41]  
 Pat: *A* [25]  
 Dee: *E* [81]  
 The writer: *B* [34]
15. C [51]
16. to promote interaction with families // to promote family unity // to promote more social behaviour // parents want their children to get back into more interactive things [45]
17. A [45]
- 18.

**Polar Board Games & Cafe**

Phase 2, Crystal Design Centre // Center [80]  
 Ram Indra-Ekamai Road, Bangkok, Thailand

**About us:** We are a cafe specializ/sing [36] in parlour games. We have about 40 // forty [65] different games for patrons to choose from. Buy one drink [78] and play for an hour.

**Ambience:** Our cafe is very cozy, with comfy // comfortable [71] chairs, small tables and shelves stacked with books and games.

**Equipment:** To play our games, players roll a pair of dice [44] or shuffle a deck of picture cards [43]. It's low-tech(nology) [7] compared to whizzy computer games, but still lots of fun.

**Products:** If you really like our games, you can buy them to play at home [63].

**Opening hours:** Monday to Fri(day) from 1pm to 9(:00)pm [79].  
Sat(urday(s)) and Sun(day(s)) from 11(:00)am [64] to 10pm.

**For more information:** Call us on (083) 133 0743 or visit our website // site // web-site [74]:  
 www.polarplaygames.com.

19. they want to slow down the pace of life // people are tired/utterly bored of playing computer games // they feel/discover/realise that they can learn more from playing (old-fashion) board games than (high-tech) computer games // there's a lot more satisfaction in playing against human opponents // parents want pastimes that will keep their children away from the TV and computer [18]

20. Yes: board games are more interactive/social than playing computer games // you can play with a group of friends // board games are cheaper than computer games [34]

No: board games are too low-tech/old-fashioned/outdated/not as convenient // computer games are more exciting/attractive/offer more high tech features such as special effects/animation [38]

**Part B1 (easier section)**

21. (joining) the fight against climate change // fighting against climate change/for the environment [66]

22. C [48]

23. using recycled clothing to depict promises/pledges to work on environmental stewardship // a scrap of fabric with a pledge/promise to help save the planet [14]

24.	sew a huge quilt	<input type="checkbox"/>	learn how to quilt and embroider	<input checked="" type="checkbox"/>	buy yarn, sewing machines, and all kinds of fabrics	<input checked="" type="checkbox"/>	[4]
	meet other customers	<input checked="" type="checkbox"/>	repair their sewing machines	<input type="checkbox"/>			

25. A [25]

26. old fabrics ... sewn together [6]

27. D [35]

28. B [37]

29. the job of finishing/completing a quilt/the Climate quilt // sewing the (pledge) patches together [12]

30.

I will ride my bicycle to school.  
*NG* [60]

I will turn off the tap while scrubbing my hands.  
*Dylan* [59]

I will recycle as much as possible.  
*Patrick* [42]

I will separate my waste.  
*Jacob* [42]

I will pack unfinished food.  
*Rachel* [73]

31. (to) lend a hand

[44]

32. a) (the project/it was a) fun (learning) experience (for her children/them)

[73]

b) (the campaign/it) made her children/them think about the way they behave

[59]

c) small actions could spread through the example of children

[57]

d) (the project/it might) get (her children/them) interested in quilting and sewing

[67]

33. she is amazed/impressed by the kids' (quilt) strips/patches // she thinks the kids' (quilt)

[23]

strips/patches are great // she was impressed by what the children wrote on the patches // she was surprised by how well the children have made/sewn together the patches

34.

Statement	True	False	NG
Only children stitched the quilt.		✓	
Rachel and Jacob are related.	✓		
Jacob and Patrick are classmates.			✓
Each participant could express their personality through the pledge patches.	✓		

[62]

[68]

[64]

[59]

35. empower children/kids // effect change

[14]

36.

The Quilt was displayed in Washington.

Steve sent many emails to his customers.

Karen made a call to the Climate Quilt Campaign.

Volunteers went to the store to sew patches.

Children all over the world began making pledge patches.

5
3
2
4
1

[23]

37.

A love of quilting

Locals get involved C [40]

Volunteers share their experience D [47]

The campaign continues E [54]

A campaign for all children A [47]

Crafeteria B

38.

Step 1  
FIND SOME... D [59]

Step 2  
CUT A... F [63]

Step 3  
PERSONALISE YOUR... C [34]

Step 4  
DECORATE YOUR... A [32]

Step 5  
SEND YOUR... B [39]

39.

C [52]

40.

The Climate Quilt Campaign is an international [50] initiative involving young people. In Pennsylvania, the owners of Crafeteria [23] invited members of their community to take part in this campaign. Children were given a scrap of recycled fabric // clothing [21] which they used to make pledge patches [20]. Children taking part were of all ages [1], so the sophistication of the pledges and the squares varied. 'I pledge to save water // food // leftovers [25]' was one example of a pledge. In total, 7(,)500 [23] squares of fabric were sewn together to make a quilt. The quilt was recently on display in Washington D.C. for Earth Day [37]. The quilt will ultimately be a symbol of children's hopes and dreams for the future of the world // Earth // environment // planet [51].

**Part B2 (more difficult section)**

41. parenting // being moms/mothers // raising children // bringing up children [32]
42. why/how Chinese mothers are better/superior at parenting // why/how Chinese mothers are superior to other parents // whether Chinese moms/parents are (indeed) superior // which is better: Eastern or Western styles of parenting [32]
43. C [75]
44. (nothing less than a) firestorm // fire(s) // spark [74]
45. A [75]
46. western moms are less strict/less demanding/more lenient // Chinese parents/moms are stricter // western children have more freedom/independence // western children are not pressured to get straight A's [73]
47. there is a cost for success/achievement // the cost of achievement may not be worth the price of success // the book questions how much someone has to pay in order to be successful // in order to achieve success, the children suffer/there are negative effects on the children [46]
48. B [86]
49. not all Chinese mothers are 'tiger moms' // many Chinese parents' parenting style/guidelines are not as strict as Chua // moms in China are following the US/Western parenting style // they don't follow/are against Amy Chua's ideas [43]
50. C [74]
- 51.
- | Statement  | True | False | NG |
|--|------|-------|----|
| Chua was born in the Philippines.                        |      |       | ✓  |
| Chua forces her children to do certain activities.       | ✓    |       |    |
| Guo is unhappy her sons are learning painting and weiqi. |      | ✓     |    |
52. English // Chinese ... Chinese // English classroom environment [95]  
[82]
53. D [54]
54. Chinese people are familiar with strict parenting guidelines/parents who make negative comparisons/parents who tell their children they are inferior [53]
55. a) (long hours of) piano practice // playing (the) piano // piano skills [52]  
b) (doing) homework [46]

56. a) contenders [88]  
 b) (top) performers [79]  
 c) participants [74]
57. education is a top priority/very important [31]
58. D [48]
59. Americans // people in the West // western countries [30]
60. (a) excel academically [81]  
 (b) scholastically superior (kids) [72]
61. C [65]
62. unemployment // competition from other graduates for jobs // can't find an appropriate job // lack money // are broke // lack practical skills [82]
63. glut [63]
64. A [80]
65. Mom gets a phone call from son. [72]  
 Mainland student stays with an English family.  
 The Chinese employees contact colleagues in the UK.  
 Student wants to do his washing.  
 Mom calls the washing-machine company.  
 Student does his washing.
66. lack of/too few practical skills [27]

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1
5
2
4
6

67.

The new underclass is China's university // college // jobless graduates // grads [69]. As educated professionals, they expect high-paying [64] jobs on completion of their studies, but employers complain that many lack even the basic skills [75] needed in the workplace. The excess of white-collar workers has led to a shortage [76] of blue-collar workers. This in turn has encouraged high school [60] students to skip the college // nationwide entrance exams // examinations [43] and apply directly to vocational schools [41].

68. B [55]
69. outside the home, they are encouraged to think independently // because US (society/education system/classroom) is more conducive/open to individual expression and innovation [36]
70. not encouraged to think independently // creativity is stifled (in China) // system (in China) is preventing creativity [30]
71. it offers a more rewarding research environment [68]
72. (because these) mothers are fearsome/aggressive/scary/fierce/protective/threatening/frightening/cruel/brutal/ruthless/ferocious/show no mercy [26]
73. Yes – one needs both pressure and ‘father-knows-best’ guidance from parents and teachers, but also room for each individual to develop their own abilities [33]  
 No – creativity is best developed with a Western education, and there is little to be gained from rote learning

Note: Figures in square brackets represent the percentage of candidates awarded a point for the item.