

2011 CE English Language  
Paper 1A (Reading) Marking Scheme

Part 1 (Questions 1 – 4)

1.

Name	Places he / she plans to visit	Activities he / she will do there	Month of travel
• Laura	• <u>Australia</u>	X	• <u>April</u>
• <u>Daniel</u> [97]	<ul style="list-style-type: none"> <li>• Ghana</li> <li>• South Africa</li> <li>• <u>Borneo</u> [96]</li> <li>• Australia</li> </ul>	X	• January
• Harry	<ul style="list-style-type: none"> <li>• <u>Africa</u> [97]</li> <li>• <u>Australia</u> [99]</li> <li>• <u>Brazil</u> [97]</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteering in a game reserve</li> <li>• <u>see(ing) / visit(ing) family</u> [96]</li> <li>• <u>surf/surfing</u> [38]</li> </ul>	• February
• <u>Jenny</u> [99]	<ul style="list-style-type: none"> <li>• <u>Mexico</u> [98]</li> <li>• Australia</li> <li>• New Zealand</li> </ul>	• Volunteer Project	<u>Feb(ruary)</u> [93]
• <u>Jedboy</u> [97]	• Australia	X	• July

2. Judy [60]  
Kevin [72]
3. Oysterworld [72]  
Oasis Trust [65]  
Real Gap [69]
4. Name: Jenny [73]

Reasons	Amelia	Kevin	Judy	Daniel	Harry	Jedboy	
same gender / female	✓		✓				[46]
same time / April (2012)				✓	✓		[49]
same place / (both) Australia				✓	✓	✓	[56]
fun-loving / up for a laugh							[50]

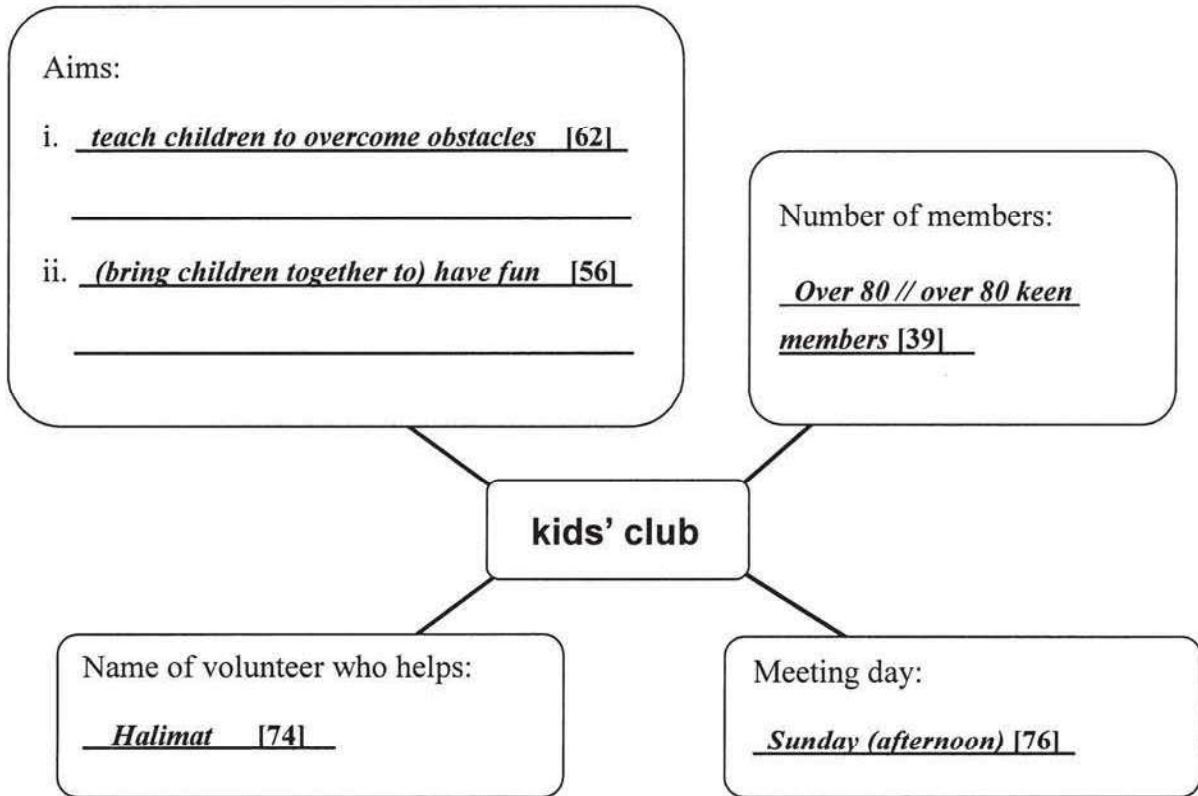
**Part 2 (Questions 5 – 21)**

5. Nigeria [79]
6. (She is ) woken (daily) by the call to prayer (at 5am) / cockerels [6]
7. a pleasant surprise [51]
8. D [23]
9. B [63]
- 10.

Statement	Answers			Paragraph Number
	True	False	Not Mentioned	
i. Nigeria has the highest HIV and AIDS infection rate in the world.		✓		1
ii. Heather has a shower before work every morning.		✓		2 [46]
iii. Heather says good morning to a lot of people on the way to work.	✓			3 [39]
iv. Halimat's husband was in a car crash.			✓	[63]
v. Many Nigerians go to church or to the mosque in the evening.	✓			8 [58]

11. people (living) with AIDS [45]  
disadvantaged children // children who are out of school [43]
12. 2 [54]
13. London [66]
14. truly inspirational [59]
15. (they) arrive an hour early [49]
16. C [76]
17. (To) signal / illustrate the inequality // (to) show just how rich some people are // to provide an example of something expensive to contrast the examples of poverty [19]
18. A [47]

19.



20.

	YES or NO	Reason	
Working with children	Yes	Because there is a kids' club and Heather sees all of the work first hand.	
Managing people	Yes	<i>(Because) she helps with the management of their local volunteers</i>	[23]
Computer skills	No		[63]
First aid skills	No		[47]
Organizing / running events	Yes	<i>(Because) she arranges awareness events (with partners in the community)</i>	[15]

21. D

[48]

**Part 3 (Questions 22 – 33)**

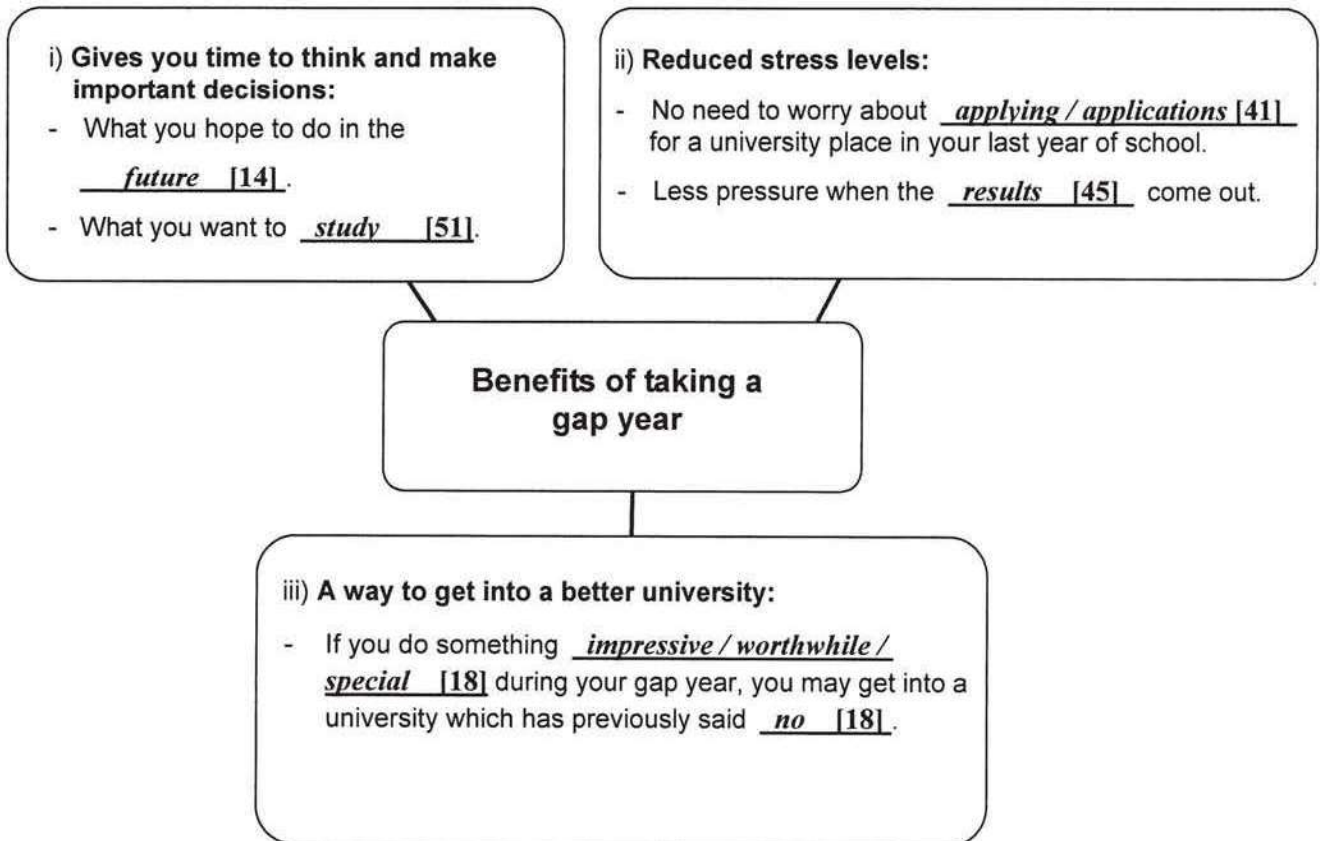
22. objectives [41]  
 goals [46]
23. B [38]
24. organizations (that provide gap-year solutions) [53]
25. benefit [42]
26. 3 [44]

27.

Manfred:	helping out in a school in a developing country	[16]
Senny:	helping in a wildlife sanctuary	[21]
Kim:	volunteering in a shelter for victims of domestic violence	[19]
Wilson:	rebuilding villages destroyed by natural disasters	[14]

28. university [76]

29.



31. (3 points)

Reason	Paragraph Number
(Because) they may waste the year / sit in front of the TV / lounge around the house	1 / 2
(Because) it is costly	2
(Because) they may find it difficult to start studying again	6
(Because) they can't keep their level of what they want to study up to scratch / may find it hard to start at uni without falling behind	6
(Because) they may not be motivated to go back to student life / develop other interests	6

Any three from these.  
 Candidates awarded:  
 - 1 point [20]  
 - 2 points [10]  
 - 3 points [4]

32.

From : Winston Lee Sent: Thursday 5/5/2011 3:55 PM  
 To: Maurice Tang  
 Subject: What I've been reading

Dear Maurice

I read an article which might be of interest to you. It said that the majority of students who have a *focused/mature/enthusiastic/* break [31] from student life return to university feeling more *eager/motivated* [13]. The article also says, though, that students should remember that they might consider *delaying/postponing* [4] their gap year, if they don't have any plans which really *excite* [20] them. Apparently, some find that it is only after they have experienced *university/uni/school/college* [19] life that they *appreciate/value* [22] their gap year fully.

Speak to you about this soon.

Winston

33. C

Note: Figures in square brackets represent the percentage of candidates awarded a point for the item.