




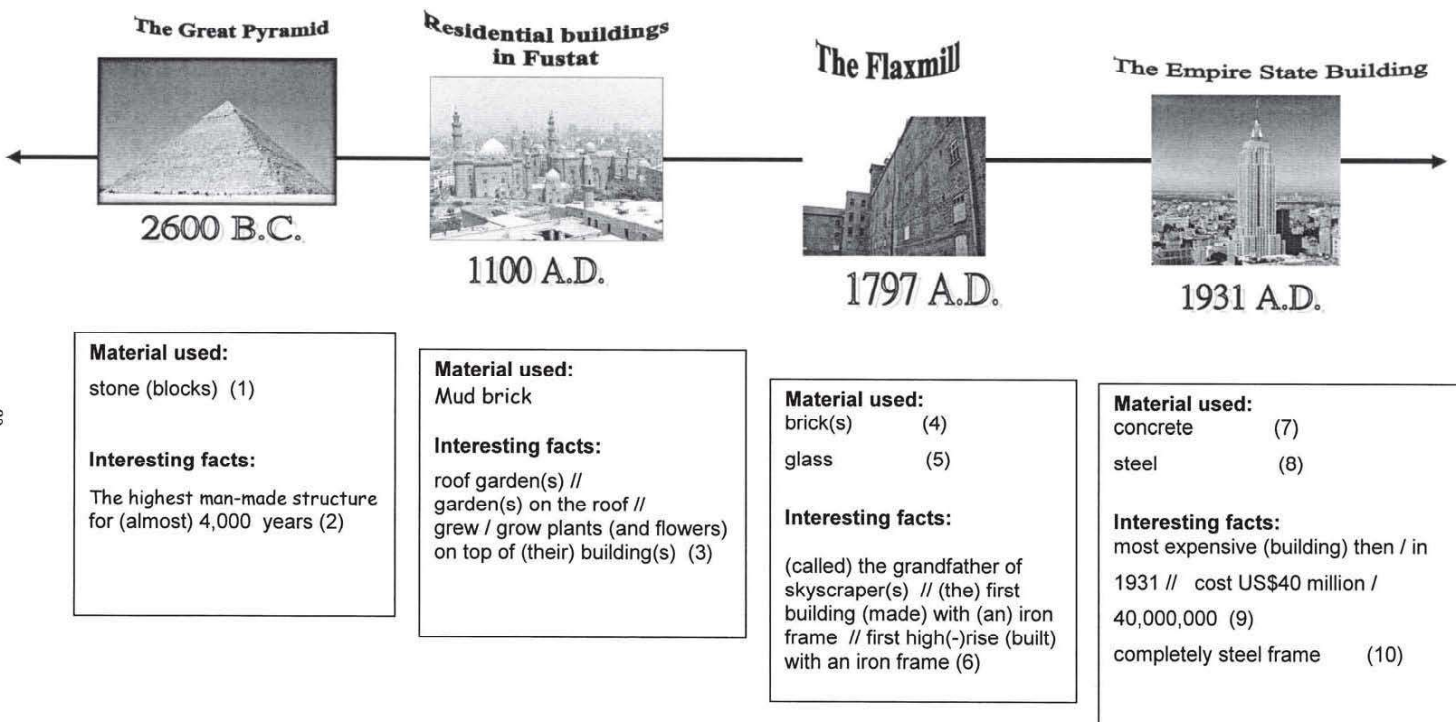


Paper 2 (Listening & Integrated Skills) Marking Scheme

Task 1 (11 marks)

	Building	Year completed	City	Height (in metres)	Floors
1	 Burj Khalifa	2009	Dubai	848 (1)	160 (2)
2	 IFC ICC (3)	2010	Hong Kong	484	118 (4)
3	 Petronas Tower	1998 (5)	Kuala Lumpur	452 (6)	88
4	 Taipei 101	2004 (7)	Taipei	448 (8)	101
5	 Sears Tower Willis (9)	1974 (10)	Chicago (11)	442	108

Task 2 (10 marks)



Task 3 (14 marks)

http://www.skyscraperpage.com/order

Order Form

FOR HONG KONG ORDERS ONLY

Please as appropriate.

All prices are in Hong Kong dollars.

POSTER NAME	PRICE EACH	QUANTITY
33 World Buildings	\$40.00	5 (1)
The American Skyscraper	\$45.00	
The Hong Kong Skyline	\$50.00	1 (2)
Hong Kong Skyscrapers	\$55.00	2 (3)
Postal charge: <input type="checkbox"/> 1-5 posters \$10.00 <input checked="" type="checkbox"/> 6-10 posters \$15.00 (4)	Packaging: <input checked="" type="checkbox"/> Cardboard poster tube (additional \$20.00) <input type="checkbox"/> Plastic poster tube (additional \$25.00) (5)	
Payment method: <input checked="" type="checkbox"/> Cheque - payable to Skyscraper Source Media <input type="checkbox"/> Credit Card (6)		

Your mailing information

Title	<input type="checkbox"/> Mr <input type="checkbox"/> Miss <input type="checkbox"/> Ms <input checked="" type="checkbox"/> Mrs (7)
	Lee / Li Mary / Merry Surname Given name (8)
Company	Nathan College (9)
Address	23A Waterloo Road / Rd (10)
	Kowloon Tong, Kowloon (11)
Email address	m.lee@nathan.edu.hk (12)
Additional comments	urgent (13)
	attn/attention to the SU (14)

Submit

NATHAN COLLEGE

Skyscraper Day 2011 (1)

All proceeds will go to support the Green Skyscraper Society of Hong Kong (2)

Venue:	(the) school hall (3)				
Date:	Saturday, 9 July (4)				
Time:	12.30 - 4.45 pm (5)				
Guest Speaker:	Professor Kenneth Liu (6) University of Kowloon (7)				
Project Presentations:	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Skyscrapers and the environment</td> <td rowspan="2" style="font-size: 3em; vertical-align: middle;">}</td> <td rowspan="2" style="vertical-align: middle;">(8)</td> </tr> <tr> <td>2. Green skyscrapers</td> </tr> </table>	1. Skyscrapers and the environment	}	(8)	2. Green skyscrapers
1. Skyscrapers and the environment	}	(8)			
2. Green skyscrapers					
Closing Ceremony:	A cheque /check for (9) the GSSHK to be presented by the principal (10)				
Entrance Fee:	\$20 (11)				

snacks provided (12)

Correct location (centred, bottom of the flyer) – (13)

Task 5 (23 marks)

Content: (14 marks)

1. an appropriate subject QAB
[Invitation to Skyscraper Day, Invitation to a special event/day (at Nathan College)]

Introduction:

2. self introduction: writing on behalf of the Student Union (of Nathan College) DF 1
3. purpose of writing: to invite you to participate in our school's 'Skyscraper Day (2011)' DF 1/ TS

Purpose for holding the event:

4. to raise students' awareness of impact of the high-rise buildings DF 1/ TS
5. to raise funds for the Green Skyscraper Society of Hong Kong / GSSHK DF 1/ TS
6. to select the best project for the competition (run by the Development Bureau) DF 1/ TS

Key details for Professor Liu (for items 8-11, reference to Professor Liu should be provided to score the marks)

7. event will be held at Nathan College // event will be held at our school (hall) (Note: Nathan College should be mentioned in the email) TS
8. arrive before/around/by/at 3 pm TS
9. give a twenty-minute talk (about skyscrapers of Hong Kong) TS
10. present the award TS
11. receive a cheque (for the GSSHK) TS

Closing

12. mention attaching the flyer TS
13. contact detail (of Terry Wong): mobile number 71237123. DF 1/ TS
14. an appropriate closing e.g. I look forward to seeing you. / I hope you will accept our invitation. DF 1/ TS

Language (3 marks)

Marks	Description
3	There is a good range of accurate sentence structures, and the standard of accuracy in spelling, punctuation and language structures is high.
2	Most simple and compound sentences are accurately constructed. Punctuation, spelling and language structures are mainly accurate. There are grammatical errors but meaning is generally clear.
1	Short and simple sentences are mainly used but there are many grammatical mistakes, which greatly affect meaning.
0	The text is unintelligible because of the large number of spelling, punctuation and grammatical errors.

Organisaton and coherence (3 marks)

Marks	Description
3	Clear organization of ideas both at sentence and paragraph levels. Leading sentences are used appropriately to enhance coherence. Appropriate and accurate use of reference words and connectives make the email easy for the reader to follow.
2	Some evidence of organization of idea, but some effort may be required on the part of the reader. Errors in the accuracy or appropriacy of connectives are evident, but the writing is still easy to understand.
1	The effort required to make sense of the writing is unmerited by the results or content is so lacking that it is difficult for readers to follow. The inclusion of irrelevant information affects coherence.
0	Little attempt shown to organise the relevant ideas.

Appropriacy of tone, register and text type (3 marks)

Marks	Description
3	An awareness of audience is shown throughout, tone and register are appropriate. Presence of salutation, complimentary close, sender's name.
2	Some awareness of the audience is shown. Tone and register are largely appropriate.
1	Little awareness of the audience is shown. A suitable tone (semi-formal/formal and polite) is used in some part of the email.
0	Inappropriate tone and register and text type.

Task 6 (22 marks)

Introduction (max 2 points for this section)

- 1. tall buildings that have no specified height and are used for commercial and residential purposes DF 9 /TS
- 2. humans build skyscrapers to show how rich/powerful and clever they are DF 8 /TS

Disadvantages of skyscrapers (max 7 points for this section)

- 3. expensive to build DF 6
- 4. expensive to maintain // maintaining these buildings is expensive DF 6
- 5. {
 - example 1: to run lifts
 - example 2: to pump water up to the top of the buildings
 - example 3: to run air-conditioning systems
 - example 4: to keep the building lit} Any two examples
DF 6
- 6. buildings make urban centres/city hot // buildings make the city an island of heat DF 6 / DF 9
- 7. skyscrapers block (natural and cooling) breezes DF 6 / DF 9
- 8. pollution is trapped DF 6
- 9. rising temperatures and pollution have a negative effect on health DF 6

The skyscrapers of tomorrow (max 8 points for this section)

- 10. two or three times higher than they are now to accommodate more people TS / DF 6
- 11. become more environmentally friendly / greener
- 12. have green walls // have vertical gardens // gardens at many different levels in every building // buildings with gardens everywhere TS / DF 6, 9
- 13. skyscrapers will not be built too close to each other / will be built far enough from each other DF 9
- 14. benefit 1: green walls help reduce city temperature
 - benefit 2: breezes keep urban centres cool
 - benefit 3: breezes can make the air clean(er)} Any two benefits
DF 9
- 15. government needs to pass / bring in new laws / regulations DF 9
- 16. property developers / architects need to be more creative and green conscious TS / DF 9
- 17. people (who use the buildings) must (be willing to) pay more TS / DF 9

Task fulfillment (12 marks)

Marks	Task Fulfillment	Description
12	All areas of content are covered, with few or no omissions, irrelevancies and inaccuracies.	Points given in all 3 areas, with at least 15 points
10	All areas of content are covered, with few omissions, irrelevancies and inaccuracies.	Points given in all 3 areas, with at least 12 points
8	The major areas of content are covered, but there may be a few omissions, irrelevancies and inaccuracies.	Points given in all 3 areas, with at least 9 points
6	Some of the major areas of content are covered, but there may be some omissions, irrelevancies and inaccuracies.	Points given in at least any 2 areas, with at least 6 points
4	A few points in the major areas of content are covered, but there are some omissions, irrelevancies and inaccuracies. The information given is sketchy.	Points given in at least any 2 areas, with at least 4 points
2	Little required information is given.	At least 2 points in any area
0	The content is irrelevant or inaccurate, or there is indiscriminate copying from the Data File.	

Language (4 marks)

Marks	Language
4	There is a good range of accurate sentence structures, and the standard of accuracy in spelling, punctuation and language structures is high.
3	Most compound sentences are accurately constructed and punctuated. There are grammatical errors but meaning is generally clear.
2	Some simple and compound sentences are accurately constructed and punctuated. There are some mistakes in spelling and grammar, which at times affect meaning.
1	Short and simple sentences are mainly used but there are many grammatical mistakes, which greatly affect meaning. Award not more than 1 mark if the candidate scores only 2 marks or below for task fulfillment
0	The text is unintelligible because of the large number of spelling, punctuation and grammatical errors.

Organisaton and coherence (4 marks)

Marks	Organisaton and coherence
4	Good mastery of discourse markers and topic sentences; smooth transition between paragraphs; all ideas are organised logically.
3	Discourse markers and topic sentences are used appropriately to enhance communication; most ideas are organised logically, with few or no ideas being placed under wrong topic sentences.
2	Some discourse markers are used appropriately. Most ideas are organised logically, though some placed under wrong topic sentences. Award not more than 2 marks if the ideas are put in one paragraph only.
1	One or two discourse markers are used to link the ideas together. Most ideas are organised in an illogical way. Award not more than 1 mark if the candidate scores only 2 marks or below for task fulfillment.
0	No attempt shown to organise the ideas.

Appropriacy (2 marks)

2	An awareness of audience is shown throughout the text Register and text type are appropriate An appropriate title is given
1	Some awareness of audience is shown Register is largely appropriate Some features of inappropriate text types are used
0	Inappropriate register Copy from the Data File indiscriminately Wrong text type used (e.g. letter form, point form, etc)