

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG CERTIFICATE OF EDUCATION EXAMINATION 2010

ENGLISH LANGUAGE PAPER 2 Question-Answer Book

INSTRUCTIONS

- 1. Write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3, and 5.
- 2. Answer ALL questions.
- Write your answers clearly and neatly in the spaces provided in this Question-Answer Book. ANSWERS WRITTEN IN THE MARGINS WILL NOT BE MARKED. You are advised to use a pencil for Tasks 1 3 and a pen for Tasks 4 6.
- 4. All listening materials will be played **ONCE** only.
- 5. When the radio broadcast ends, you will be given one hour and fifteen minutes to complete Tasks 4, 5 and 6.
- 6. The Data File will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data File.
- 7. Additional space for Task 5 or Task 6 is provided on Page 12. Please fill in the question number clearly.
- 8. Supplementary answer sheets will be supplied on request. Write your Candidate Number, fill in the question number and stick a barcode label on each sheet and fasten them with string **INSIDE** this Question-Answer Book.
- The rough-work sheets provided are for you to take notes. They will be collected separately and will not be marked.
- 10. No extra time will be given to candidates for sticking the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

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	Candidate Number					

Situation

You are Isabella Chan, a secondary student in Form 5C at St. John's Secondary School. You are the president of a newly-formed club called The Green School Club, and have been asked to lead a number of projects aimed at raising awareness of green issues in school and to make recommendations about how the school can become more green-conscious.

You have six tasks to complete. In order to do this, you need to follow the instructions in the Question-Answer Book and on the recording. You will find all of the information you need in the Question-Answer Book, the Data File and the recording.

You will now have two minutes to study the Question-Answer Book in order to familiarise yourself with the situations in Tasks 1, 2 and 3 before the recording begins.

Later, you will have four minutes to read Tasks 4, 5 and 6 and study the Data File before you do the tasks.

Please stick the barcode label here.

Answers written in the margins will not be marked

Task 1 (8 marks)

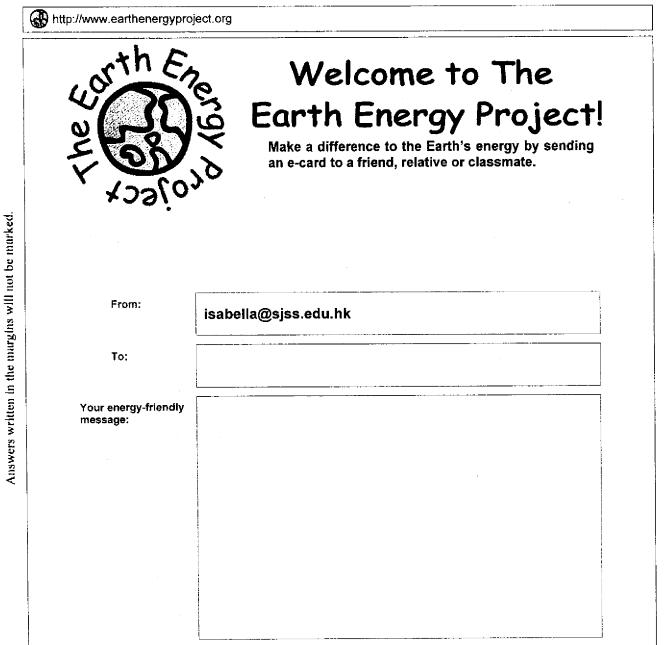
Your school wants to reduce its electricity bills next year, and you have been asked by the Students' Union (SU) and your teacher to find information about how the school can save money by buying energy efficient light bulbs. You are working with Freddie, who has printed a webpage which contains some of the information you need. Listen to the conversation between Freddie and yourself and complete the table below.

You now have 30 seconds to study the webpage and the table below.



	St. John's Secondary School
Place that needs lighting	room
Money available (\$)	
Number of bulbs needed	
Notes	
Final recommendation(s)	
Total cost (\$)	
Reason(s)	

You now have 20 seconds to study the e-card below.



Answers written in the margins will not be marked.

End of Task 2

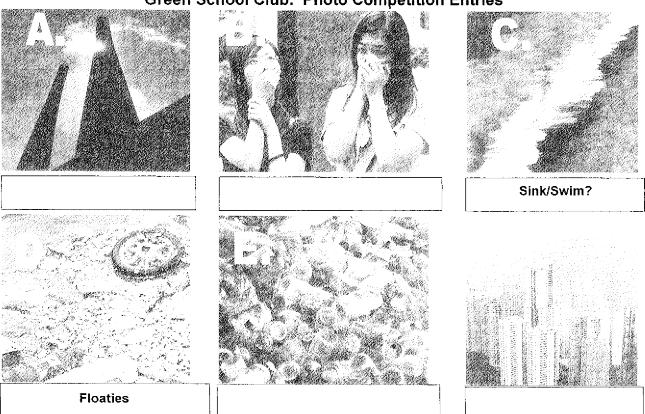
Please stick the barcode label here.

Task 3 (15 marks)

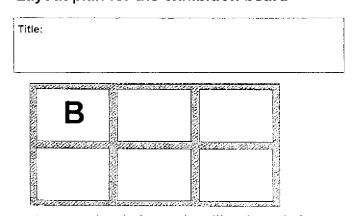
Your school is holding a photo competition to raise awareness about environmental damage in Hong Kong. The entries have all been submitted and you have invited Dr. Cameron Poon, an expert in this field, to be the judge. As the school representative, you are now assisting Dr. Poon as he does the judging. Listen to the conversation. Write the missing captions in the blank boxes. Complete the layout plan and the winners' list. Write the letters of the photographs in the correct boxes. Some have been done for you as examples.

You have 30 seconds to study the questions and the photos below.

Green School Club: Photo Competition Entries



Layout plan for the exhibition board



Winners' list



End of Task 3

Task 4 (21 marks)

You are doing some research on things that the school can do to help save energy and you have decided to create a PowerPoint presentation. You have already submitted a draft to your teacher, Ms Tong. Listen to the conversation and refer to your first draft and notesheet for the PowerPoint presentation on pages 2 and 3 of your Data File. As you listen, make notes on your draft and notesheet so that later you can write up the revised PowerPoint presentation in the spaces below.

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End of Task 4

Task 5 (23 marks)

Your club is planning to take part in a tree-planting activity. Write a letter to the environmental consultant of 1001 Trees, a local company specialising in tree-planting activities for schools and the general public. Listen to the conversation and take notes on page 4 of your Data File. You will find all the other information you need on pages 4 and 6 of the Data File.

St. John's Secondary School 39, On Chi Lane, Kowloon					
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Task 6 (20 marks)

Answers written in the margins will not be marked.

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End of Task 6

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