

- Note: In the suggested answers:
- a. / - indicates an (an alternative, acceptable word(s)/phrases(s) within an answer.
 - b. // - indicates an alternative answer.
 - c. () - indicate (a) word(s)/phrase(s) which is/are NOT essential to the answer.

Task 1 (6 marks)

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
M		1			1 <i>Labour Day</i>	2 <i>Buddha's Birthday</i>	3
A	4	5 1. (F) / (S) / (4)E	6	7 2. (F) / (S) / (4)A	8	9	10
Y	11	12 3. (F) / (S) / (4)D	13	14	15	16	17
	18 4. (F) / (S) / (4)F	19	20	21	22 5. (F) / (S) / (4)B	23	24
09	25	26	27 6. (F) / (S) / (4)C	28 <i>Dragon Boat Festival</i>	29	30	31

Task 2 (5 marks)

Page 4 of the Question-Answer Book

(1)

House 1
GONE WITH THE WIND 9:00 AM

A [REDACTED] A

1	2	B			6	7					B			
1	2	C			5	6					C			
1	2	D						8	9	10	11	D	12	13
1	2	E	3	4	5				9			E	12	13
X	X	F	X	X	X	X	X	X	X	X	X	F	X	X
X	X	G	X	X	X	X	X	X	X	X	X	G	X	X
1	2	H	3	4	5	6	7	8	9	10	11	H	12	13

SCREEN

Page 5 of the Question-Answer Book

(3)

House 2
KING KONG 9:00 AM

A [REDACTED] 9 10 A

1	2	B	3	4	5	6	7					B	12	13
X	X	C	X	X	X	X	X	X	X	X	X	C	X	X
X	X	D	X	X	X	X	X	X	X	X	X	D	X	X
1	2	E	3	4	5	6	7	8	9	10	11	E	12	13
1	2	F	3	4	5	6	7	8	9	10	11	F	12	13
1	2	G	3	4	5	6	7	8	9	10	11	G	12	13
1	2	H	3	4	5	6	7	8	9	10		H	12	13

SCREEN

House 1
GONE WITH THE WIND 1:00 PM

A [REDACTED] 3 A

		B										B		
		C										C		
X	X	D	X	X	X	X	X	X	X	X	X	D	X	X
		E										E		
		F										F		
		G						8	9	10	11	G		
		H										H		

SCREEN

House 2
KING KONG 1:00 PM

A [REDACTED] A

		B										B		
1		C										C		13
1		D			4		6					D		13
1	2	E	X	X	X	X	X	X	X	X	X	E		
		F										F	12	13
1	2	G	3	4	5	6	7	8	9	10	11	G	12	13
1	2	H	3	4	5	6	7	8	9	10	11	H	12	13

SCREEN

House 1
GONE WITH THE WIND 5:00 PM

A [REDACTED] A

		B	3	4	5	6	7					B	12	13
1	2	C	3									C	12	13
1	2	D	3	4	5	6		8	9	10	11	D	12	13
X	X	E	X	X	X	X	X	X	X	X	X	E	X	X
X	X	F	X	X	X	X	X	X	X	X	X	F	X	X
1	2	G	3	4	5	6	7	8	9	10	11	G	12	13
1	2	H	3	4	5	6	7	8	9	10	11	H	12	13

SCREEN


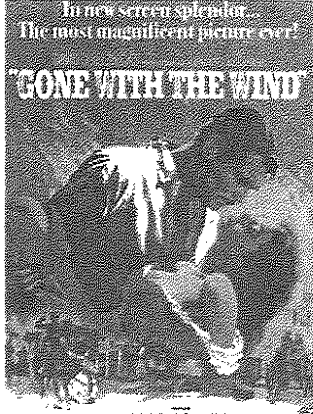
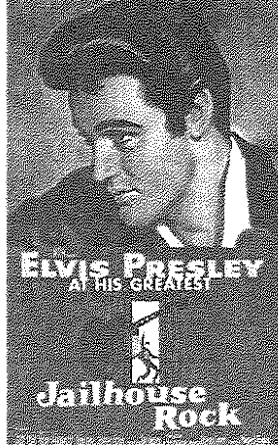
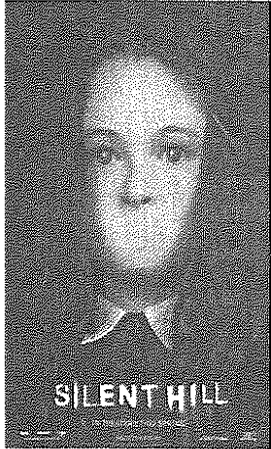

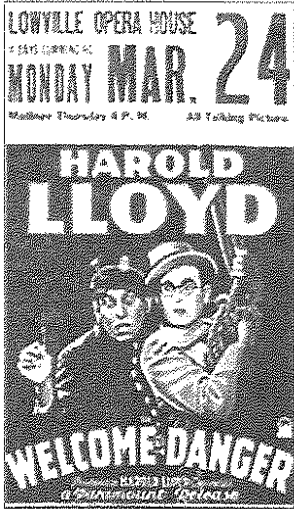
House 2
KING KONG 5:00 PM

A [REDACTED] A


		B										B		
		C										C		
		D				6						D	X	X
		E										E		
		F										F		
		G										G		
X	2	H										H		

SCREEN

Task 3 (23 marks)

Movie		Movie		Movie	
 <p>JEAN MARCUSAL JONAS CHEN EUGENE TOLES LASSIE — Come Home —</p>	<p>Type: (1) family (movie)</p> <p>+: (2) cute animal(s)</p> <p>(3) unbelievable (story) —: // not believable (story)</p> <p>Suitable: (4)</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> ?</p>	 <p>In new screen splendor... The most magnificent picture ever! GONE WITH THE WIND</p> <p>CLARK GABLE VIVIEN LEIGH LESLIE HOWARD OLIVIA DEHAVILLAND</p>	<p>Type: (5) love story // romance</p> <p>+ (6) beautiful costumes / clothes</p> <p>— (7) not as good as the book</p> <p>Suitable: (8)</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> ?</p>	 <p>ELVIS PRESLEY AT HIS GREATEST JAILHOUSE ROCK</p>	<p>Type (9) biography</p> <p>+: (10) great music // fantastic rock n' / and roll</p> <p>(11) (a bit) old-fashioned // not modern enough</p> <p>Suitable: (12)</p> <p><input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> ?</p>
 <p>SILENT HILL</p>	<p>Type: (13) horror</p> <p>+: (14) (very) scary</p> <p>—: (15) too much blood // too bloody (feel sick)</p> <p>Suitable:</p> <p><input type="radio"/> Yes <input checked="" type="radio"/> No <input type="radio"/> ?</p>	 <p>KING KONG</p>	<p>Type: (16) fantasy</p> <p>+: (17) a lot of/non-stop action</p> <p>—: (18) (film colour) black and / & white</p> <p>Suitable: (19)</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> ?</p>	 <p>LOWVILLE OPERA HOUSE 6 SEAS CURTAIN UP MONDAY MAR. 24 Matinee Thursday 4 P. M. All Talking Pictures</p> <p>HAROLD LLOYD</p> <p>WELCOME DANGER</p> <p>— HAROLD LLOYD — A Paramount Release</p>	<p>Type: (20) (silent) comedy</p> <p>+: (21) (some) funny scene(s)</p> <p>—: (22) (much) too long</p> <p>Suitable: (23)</p> <p><input type="radio"/> Yes <input checked="" type="radio"/> No <input type="radio"/> ?</p>

Task 4 (15 marks)

<p>(1) The big picture</p>	<p>(2) news</p>	<p>Reviews</p>	<p>(3) interviews</p>
	<p>(4) classic film festival</p>	<p>(5) Sabrina</p>	<p>(7) Lee Man Yee, (Oscar) // Oscar Lee // Lee Oscar</p>
<p>(6) (The) 5000 Fingers of Dr.T. (The)</p>			
<p>(8) competition(s)</p>		<p>(9) photo</p>	
<p>Screen Test</p> <p>Whose line is it?</p> <p>(10) mystery movie star</p> 		<p>(11) 2009 library stock:</p> <p>Check out the library for these new DVDs:</p> <p>(12) Star Wars Episodes I to VI</p> <p>(13) The Pink Panther Box Set (with Peter Sellers as the clumsy French detective, Inspector Clouseau)</p> <p>(14) Dracula - The Restored Version (with Bela Lugosi as the terrifying vampire)</p> <p>(15) Relevance: For not including <u>'Quantum of Solace'</u></p>	

Award point 15 if candidates attempted points 12 – 14 and did not include 'Quantum of Solace'

Note: For Task 5 and Task 6, spelling must be correct for proper names which must also be in capital letters.

Task 5 (22 marks)

(B) Information about Oscar Lee:

- | | |
|--|--------|
| 1. Oscar Lee's age: 47 (years old) | DF 4 |
| 2. He was born on Cheung Chau / in Hong Kong | DF 4 |
| 3. His interests: cooking, | DF 4 |
| 4. (watching old Chinese and western) movies | DF 5 |
| 5. Awards received: Golden Orb for Best Actor (in Cantonese Boy) | DF 4 |
| 6. Recent blockbuster movie: Dragonclaw Evolution (2008 / last year) | DF 4 |
| 7. Bonus mark: Not mentioning of physical appearance, personality of Oscar Lee | DF 3/4 |
- Award Point 7 only if candidate scores at least 2 points in Section (B)*

(C) What the classic movies have in common:

- | | |
|--|--------|
| 8. the music and the atmosphere that make them special // fantastic / dramatic music and atmospheric | DF 5/6 |
| 9. the plots / stories / plots or stories are (much) stronger | DF 5 |
| 10. the performances are old-fashioned / traditional, but powerful | DF 5 |
| 11. the action scenes are more realistic // (real) people do real stunts | DF 5 |

(R) Reasons why people should see them:

- | | |
|---|------|
| 12. find out what issues were important to audiences / people of the 30s, 40s and 50s. | DF 6 |
| 13. experience the (tremendous / wide) variety of genres Hollywood produced | DF 6 |
| * 14. films are fully restored // films have no more scratches on the print or crackles on the soundtrack | DF 6 |
| * 15. not normally seen on TV / available on video or DVD | DF 6 |

(A) Advantages of seeing the classic movies at the cinema:

- | | |
|---|------|
| 16. can be seen on a big screen | DF 6 |
| 17. quality sound // sound is fully re-mastered | DF 6 |
| 18. can share the experience with others / the whole audience | DF 6 |

*Points 14 and 15 can be placed under the sub-heading (A) Advantages of seeing the classic movies at the cinema

Task fulfillment (12 marks)

Marks	Task Fulfillment	Description
12	All areas of content are covered, with few or no omissions and inaccuracies and no irrelevancies.	Points given in all 4 areas, with not more than 2 omissions (at least 16 points)
10	All areas of content are covered, with few omissions and inaccuracies, but some irrelevancies.	Points given in all 4 areas, with at least 13 points
8	The major areas of content are covered, but there may be a few omissions, irrelevancies and inaccuracies.	Points given in at least any 3 areas, with at least 10 points
6	Some of the major areas of content are covered, but there may be some omissions, irrelevancies and inaccuracies.	Points given in at least any 3 areas, with at least 7 points
4	A few points in the major areas of content are covered, but there are some omissions, irrelevancies and inaccuracies. The information given is sketchy.	Points given in at least any 2 areas, with at least 4 points
2	Little required information is given.	At least 2 points in any area
0	The content is irrelevant or inaccurate, or there is indiscriminate copying from the Data File.	

Language (5 marks)

Marks	Language	Remarks
5	There is a good range of accurate sentence structures, and the standard of accuracy in spelling, punctuation and language structures is high.	Award 1 or 0 marks if the candidate scores only 2 marks or below for task fulfillment Award not more than <u>2 marks</u> if the wrong text-type is used e.g. letter, speech, whole article in point form Deduct 1 mark if features of inappropriate genres are included
4	Simple or compound sentences are used appropriately, with some attempts at more complex sentences. Punctuation, spelling and language structures are mainly accurate with only occasional minor errors that do not affect overall clarity.	
3	Most simple and compound sentences are accurately constructed and punctuated. There are grammatical errors but meaning is generally clear.	
2	Short and simple sentences are mainly used. There are quite a lot of mistakes in spelling and grammar, which at times affect meaning.	
1	Short and simple sentences are mainly used but there are many grammatical mistakes, which greatly affect meaning.	
0	The text is unintelligible because of the large number of spelling, punctuation and grammatical errors.	

Organisaton and coherence (5 marks)

Marks	Organisaton and coherence	Description
5	Good mastery of discourse markers and topic sentences; smooth transition between paragraphs; ideas are organised logically.	Award 1 or 0 marks if the candidate scores only 2 marks or below for task fulfillment Award not more than <u>2 marks</u> if <ul style="list-style-type: none"> ◆ the content points are put under wrong sub-headings/topic sentences /without sub-headings/topic sentences and / or ◆ pronouns are used inconsistently
4	Discourse markers and topic sentences are used appropriately to enhance communication; ideas are organised logically.	
3	Some discourse markers are used appropriately ; ideas are organised logically.	
2	Some discourse markers are used appropriately; most ideas are logically organised, though some placed under wrong topic sentences.	
1	One or two discourse markers are used to link the ideas together. Most ideas are organised in an illogical way.	
0	No attempt shown to organise the ideas.	

Task 6 (23 marks)

Content (15 marks)

(T) Title: **Hollywood(:) 30 year(s) of movie magic**

TS

(I) Introduction:

The festival covers a thirty year period and includes some of the best-loved films of all time //

TS/DF 6

A unique and exciting festival where some classic movies from 1930s, 40s and 50s Hollywood can be seen

About the Film Festival

1. from **May 3rd to 29th**
2. Number of the films being shown: 15
3. Prices of tickets: \$30 for morning shows and \$40 for afternoon/evening shows
4. You are also encouraged to see one of the other films showing at the weekends

DF 6
DF 6&7
DF 6
DF 3

Two best films with brief description

5. **Meet me In St Louis**
6. Type of film: musical // romance // love story
7. Review: It is romantic and warm // It has lovely songs //
It is a perfect movie for Christmas
8. **Wizard of Oz, The**
9. Type: fantasy
10. Review: The colour photography is beautiful. // The characters are sweet.

To score points 6-7 and 9-10, candidates have to show clear links to the relevant movie titles.

DF 5
DF 6
DF 5

DF 5
DF 6
DF 5

Follow-up activities

11. drama competition
12. concert of film music (by school orchestra)
13. (use film for) SBA/ School-based Assessment task(s)

TS
TS
TS

*** Do not award points 5 and/ or 8 if candidates copy more than the TWO specified titles AND do not indicate which films are recommended.**

Language (4 marks)

0	1	2	3	4
<ul style="list-style-type: none"> ◆ The text is unintelligible because of the large number of spelling, punctuation and grammatical errors 	<ul style="list-style-type: none"> ◆ Most simple sentences are used ◆ Meaning is hindered because of mistakes in grammar <p>Note: Award a maximum of '1' in Language if candidates use wrong text types or point/note form throughout.</p>	<ul style="list-style-type: none"> ◆ Most simple sentences are used ◆ Some mistakes in spelling, punctuation and grammar, but the meaning is generally clear 	<ul style="list-style-type: none"> ◆ Most simple sentences are correct ◆ Attempt to use more complex sentence structures 	<ul style="list-style-type: none"> ◆ Good range of accurate sentence structures ◆ Standard of accuracy in spelling, punctuation and grammar is high

Organisation and Style (4 marks)

0	1	2	3	4
<ul style="list-style-type: none">◆ No attempt shown to organise ideas in a logical manner	<ul style="list-style-type: none">◆ Attempt shown to organise ideas in a logical manner	<ul style="list-style-type: none">◆ Some discourse markers are used appropriately◆ Most ideas are logically organised, though some are placed under wrong subheadings.◆ Little reader awareness with some irrelevant information	<ul style="list-style-type: none">◆ Discourse markers are used appropriately to enhance communication.◆ Ideas are organised logically.◆ Good reader awareness with little irrelevant information.	<ul style="list-style-type: none">◆ Good use of discourse markers to enhance smooth transition between paragraphs◆ Logical organisation of ideas◆ Very good reader awareness with no irrelevant information.