Please stick the barcode label here.

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

HONG KONG CERTIFICATE OF EDUCATION EXAMINATION 2008

Candidate Number

ENGLISH LANGUAGE PAPER 2

Question-Answer Book

INSTRUCTIONS

1. Write your Candidate Number in the space provided on Page 1.

2. Stick your barcode labels in the spaces provided on Pages 1, 3, and 5.

3. Answer **ALL** questions.

4. Write your answers clearly and neatly in the spaces provided in this Question-Answer Book. **Answers written in the margins will not be marked.** You are advised to use a pencil for Tasks 1 - 2 (listening tasks) and a pen for Tasks 3 - 5 (integrated tasks).

5. All listening materials will be played **ONCE** only.

6. When the radio broadcast ends, you will be given one hour and fifteen minutes to complete Tasks 4 and 5.

7. The Data File will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data File.

8. Supplementary answer sheets will be supplied on request. Write your Candidate Number, fill in the question number and stick a barcode label on each sheet and fasten them with string **INSIDE** this Question-Answer Book.

9. The rough-work sheets provided are for you to take notes. They will be collected separately and will not be marked.

Tasks	Marker's Use Only	Examiner's Use Only
	Marker No.	Examiner No.
1		
2		
3		
4		
5		
Total		

Checker's Use Only	
Checker No.	
Total	

Situation

You are Andy Lim, a Secondary 5 student in a local secondary school.

You are the President of a newly-formed club called The Brain Power Club, and have been asked to lead a number of projects aimed at raising awareness of new and different ways of learning.

You have five tasks to complete. In order to do this, you need to follow the instructions in the Question-Answer Book and on the recording. You will find all of the information you need in the Question-Answer Book, the Data File and the recording.

You will now have two minutes to study the Question-Answer Book in order to familiarise yourself with the situations in Tasks 1 and 2 before the recording begins.

Later, you will have four minutes to read Tasks 3, 4 and 5 and study the Data File before you do the tasks.

Task 1 *(13 marks)*
You and your classmate, Tess, have decided to sign up for a free 'BrainBooster' course offered by Brainworks. You are helping her to fill in her application form. Listen and complete the form below.

You now have 30 seconds to look at the form.

Brainworks
Teaching Your Brain to Work For You

Free BrainBooster course!

Name [_____]   **Age** [____]

School [_____]

Email [_____]

Phone [_____]

Choose your BrainBooster course. Write "1" in the box beside your first choice and "2" in the box beside your second choice.

Preferred location: [ ] Wanchai [ ] Tsimshatsui [ ] Shatin

Preferred dates: [ ] 2-6 June [ ] 23-27 June [ ] 2-8 July [ ] 21-25 July

Preferred time: [ ] 9am-12:30pm [ ] 2pm-5:30pm

What would you like to be able to learn better?

_____

_____

Have you taken a Brainworks course before? Please tick (✓).   [ ] Yes [ ] No

If yes, which course?

_____

Where did you hear about us? Please tick (✓).

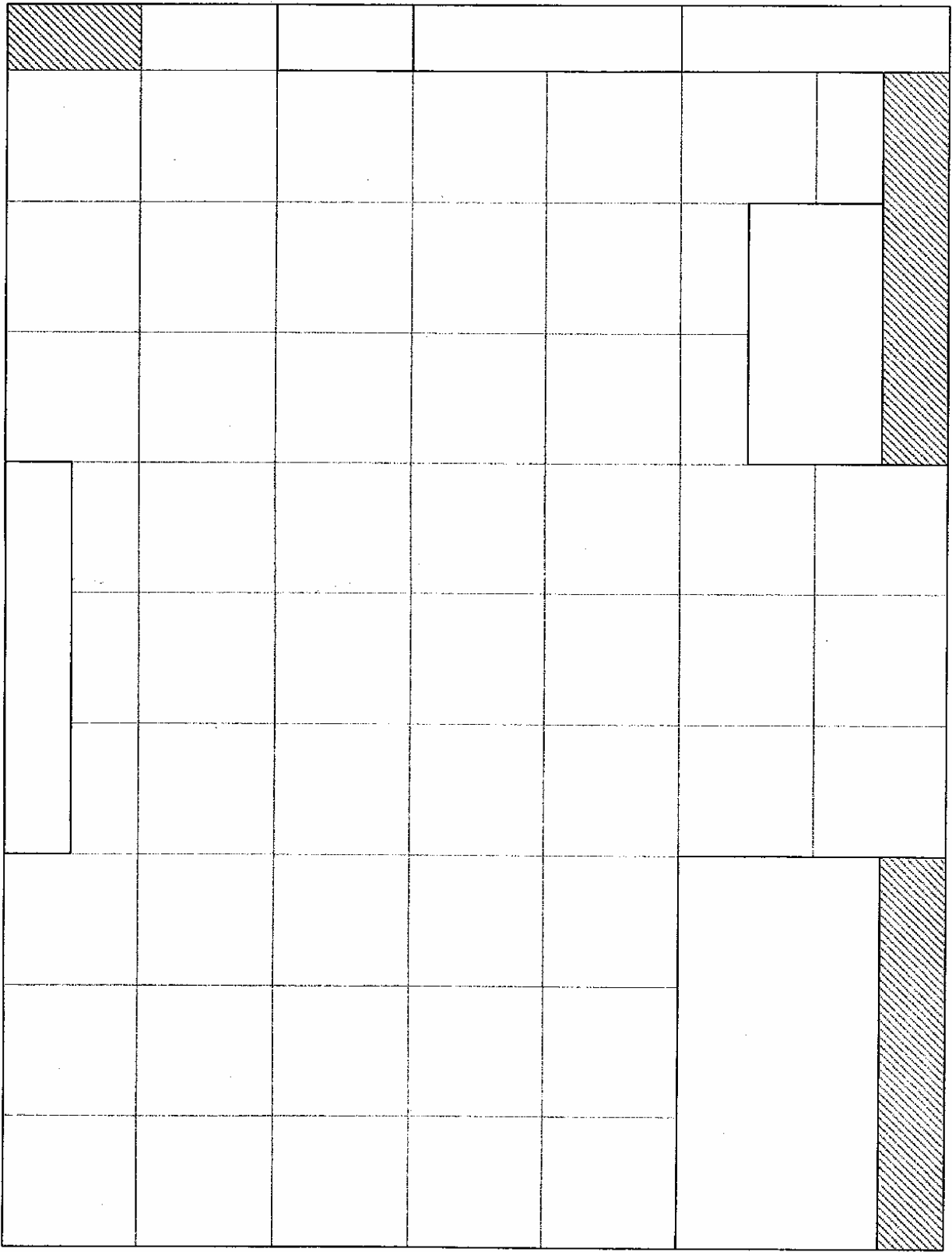[ ] Newspaper [ ] Website [ ] School [ ] Seminar [ ] Friend

End of Task 1

Task 2 *(14 marks)*
Your school has asked you to redesign a large multi-purpose room (MPR) so that it becomes a better learning environment for the students. You are discussing this task with your classmate, Tess. Listen to the conversation and complete the floor plan of the room below.

You now have 30 seconds to study the floor plan.

End of Task 2

This is a blank page.

Task 3 *(20 marks)*
You are designing a questionnaire to gather information and views about effective learning. You have already submitted a first draft to your teacher, Ms. Young. However, she has sent it back with a number of suggestions for improvement. You are not clear about all of the points and you have gone back to Ms. Young to ask questions. Listen to the conversation and refer to the first draft of your questionnaire with Ms. Young's comments on page 2 of the Data File. As you listen, make notes on the first draft so that later you can write the revised questionnaire in the space below. Use a pen for this task.

End of Task 3

Task 4 *(22 marks)*

As part of your effort to promote The Brain Power Club, you are designing a leaflet to give students tips on what they can do to use their brains more and make them stronger. Complete the leaflet, using information from pages 3, 6 and 7 of the Data File and the notes you have taken on page 4 of the Data File. Use a pen for this task.

Introduction:

Tips:

The Brain Power Club:

End of Task 4

Task 5 *(24 marks)*

You have been asked to write an article for the school magazine about the different things which can affect learning and what people can do to help their brains work better. Write the article, using information on pages 3, 6 and 7 of the Data File and the notes you have taken on page 5 of the Data File. Give your article a title. Use a pen for this task.

END OF PAPER