


Paper 2 Marking Scheme

Note: In the suggested answers:

- i) / — indicates (an) alternative, acceptable word(s)/phrase(s) within an answer.
- ii) // — indicates an alternative answer.
- iii) () — indicate (a) word(s)/phrase(s) which is/are NOT essential to the answer.

Task 1 (13 marks)



Brainworks

Teaching Your Brain to Work for You

**Free
BrainBooster
course!**

Name **Age**

School

Email

Phone

Choose your BrainBooster course. Write "1" in the box beside your first choice and "2" in the box beside your second choice in each category.

Preferred location: Wanchai Tsimshatsui Shatin (6)

Preferred dates: 2-6 June 23-27 June 2-8 July 21-25 July (7)

Preferred time: 9am-12:30pm 2pm-5:30pm (8)

What would you like to be able to learn better?

(remember) English vocab / vocabulary / word(s) (better) (9)

(improve) math(s) (10)

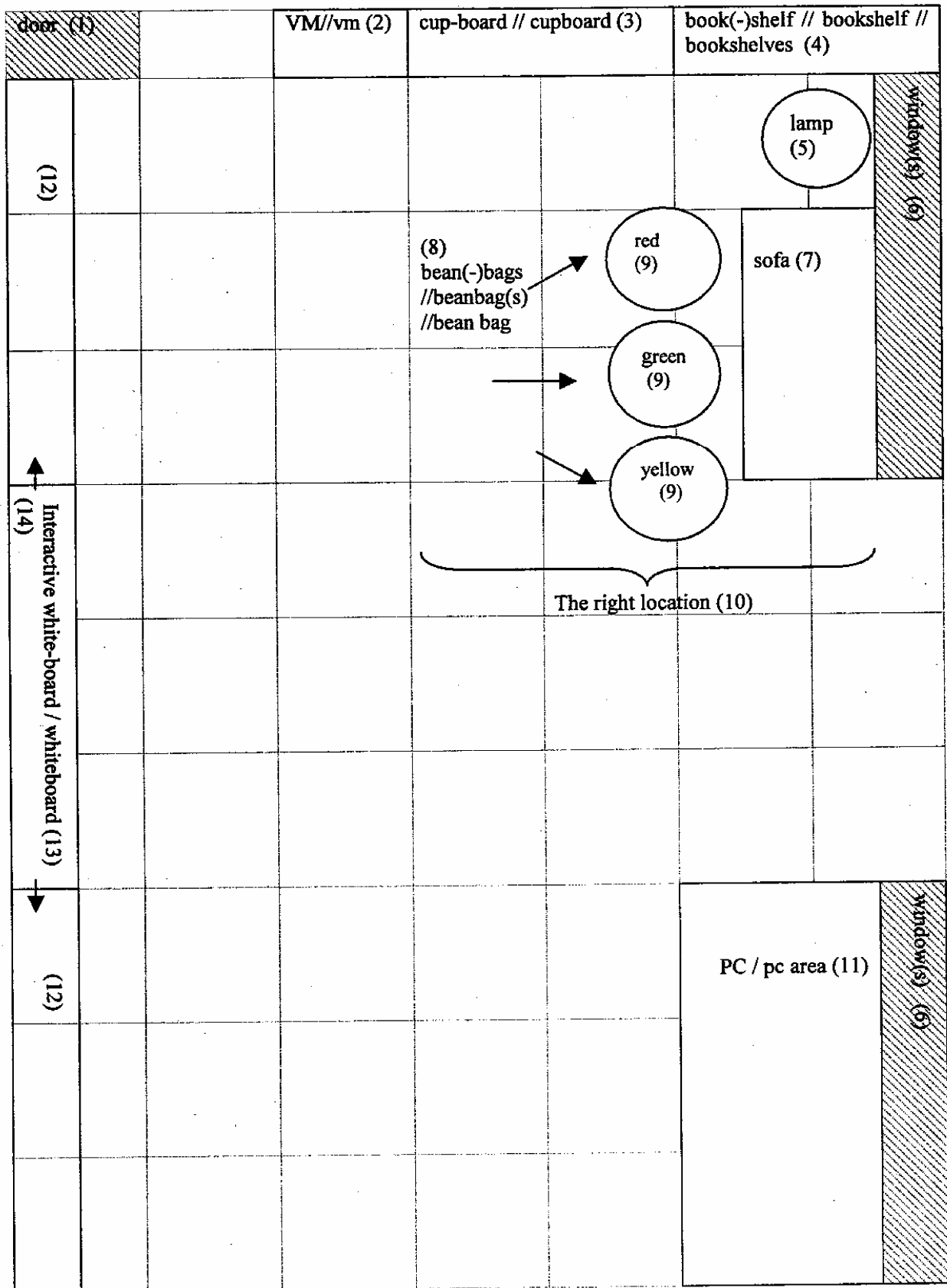
Have you taken a Brainworks course before? Please tick (✓). Yes No (11)

If yes, which course? effective study skill(s) (12)

Where did you hear about us? Please tick (✓). (13)

Newspaper Website School Seminar Friend

Task 2 (14 marks)



- 8 – bean(-)bags/beanbags, with arrows pointing to the bean-bags
- 9 – red, green and yellow, indicating the colour of the beanbags (in any order)
- 10 – the right location, i.e., the circle(s) should be in front of the sofa
- 12 – draw two rectangles
- 13 – write “interactive white-board / whiteboard”
- 14 – symbols indicating items (12) are interactive whiteboard(s)

Task 3 (20 marks)

(H) Heading: (1 mark)

- Questionnaire (correct spelling)

(I) Introduction (3 marks)

(C & L) Content and Language: 2 marks

Award 2 marks for accurate content and language

Award 1 mark for accurate content, some minor mistakes in language and / or formalities

(T) Tone: Award 1 mark for polite request

Content points:

Who: The Brain Power Club

Purpose: conduct a survey about learning / collect views about learning

Request for doing survey: grateful if you could answer the following questions.

1. For including Name, Age, Form, Sex and Email (Address)
2. For NOT including 'Mobile'

	Accept any order for items 3 – 10. Do not award marks for items 3 – 8 unless the grammar is correct.
3.	What kind of learner are you?
4.	What are your favourite/favorite subjects? /What is your favourite/favorite subject?
5.	Do you know what right-brain learning is?
6.	Have you heard of (The) Brain Power Club?
7.	Are you interested in improving your learning?
8.	Would you like to join/ take part in/ participate in/ go to/ attend/ take a movement class?
9. (2 marks)	What do you need to make learning effective? - 2 marks for accurate content and language - 1 mark for accurate content with minor mistakes in language
10. (2 marks)	Would you like to get / know the (survey) results? - Award 2 marks for accurate content and language - 1 mark for accurate content with minor mistakes in language

11. For not including 'What are your hobbies?'

12. Thank you for doing the questionnaire / your time / taking part in the survey. (2 marks)

- Award 2 marks for appropriate ending and correct grammar.

- Award 1 mark for incomplete ending and/or minor mistakes: E.g. Thank you. // Thanks. // Thank you to do the survey. // Thank you for your answer.

- Award 0 for inappropriate ending: E.g. Thank you for your kind attention. Thank you for wasting your time.

13. Format: Numbering of items 3 – 10 *and* attempts to leave space for putting answers for to the questions

Task 4 (22 marks)

(H) Heading (1 mark)

Train your brain // Train Your Brain

(I) Introduction (2 marks)

1. reason for training our brains: e.g. If we can train our brains, this will help us work well through our lives.
2. here are some ideas for you

(T) Tips (0.5 mark for each item)

1. read (more) books / newspapers / books and newspapers
2. learn a (new) word every day
3. throw away your calculators // do Math(s) / math(s) in your head
4. listen to music (and move at the same time)
5. keep a journal (and write in it every day)
6. practise remembering by looking at old photos // keep your memory working by learning a poem or a song (every week)
7. develop creativity by trying to imagine new ways to use everyday things / inventing new things
8. take part in debates
9. concentrate / practise concentrating on one thing for a few minutes every day
10. do puzzle(s) every day
11. keep your brain alert by studying a new subject / learning a new skill / learning a new language / starting a new hobby / taking a different route to work /ordering something different for lunch (at least any 2 items)
12. play games / card games, board games or video games (at least any 2 items)

(C) The Brain Power Club (0.5 mark for each item)

1. at 4 (pm)
2. every / on **Thursday / Thu**
3. in the library
4. F. 4 to F. 7 (students) are welcome
5. the aim of the club is to work together to train our brains
6. six copies of “**Train Your Brain**” // “**Train your brain**” for members (to borrow)
7. contact by emailing to andylim@kgss.edu.hk
8. a statement to encourage people to try new ideas

} Items 1 – 3 must refer to the meeting of the club

(R) Relevance (2 marks)

For not including irrelevant information when listing the tips, i.e. information about food and exercise (see the table below). Do not award **R** unless the candidate gets 4 or more items correct.

Food	Exercise
1. eat food which helps build the brain // eat fish // eat nuts, eggs and bananas	6. get 10 – 15 minutes of exercise regularly /every day // walking
2. drink water	7. make rhythmic movements // dance and march
3. eat breakfast	8. use both sides of your body // try doing things with your left hand if you are right-handed
4. avoid (eating food with) too much sugar / too much fat / artificial colouring in food	9. get enough sleep // rest // sleep 7 – 8 hours every night
5. avoid soft drinks	10. do more exercise

(F) Format (2 marks)

Use point form when listing the tips. Do not award **F** unless the candidate gets 4 or more items correct.

(L) Language (5 marks)

Marks	Language	Remarks
5	The standard of accuracy in spelling, punctuation and language structures is high. The pronouns and the verb form when listing the tips are consistent.	Award '0' if the candidate only gets a total of 4 or fewer items correct in T and C.
3	There are grammatical errors but meaning is generally clear.	
1	There are many grammatical mistakes, which greatly affect meaning.	
0	The text is unintelligible because of the large number of spelling, punctuation and grammatical errors. The candidate copies indiscriminately from the Data File.	

Task 5 (24 marks)

Task completion

1. Introduction (I)

1. mention the result(s) of the survey: students feel that they are not good learners // they do not live a healthy lifestyle // they do not know how to improve their learning power
2. mention suggestions given (in the article)

2. Food, drink and meal (F)

3. eat food which helps build the brain // eat fish // eat nuts, eggs and bananas
4. drink water
5. eat breakfast
6. avoid (eating food with) too much sugar / too much fat / artificial colouring in food
7. avoid soft drinks

3. Exercise and Body (B)

8. get 10 – 15 minutes of exercise regularly /every day // walking
9. make rhythmic movements // dance and march
10. sit up straight // do not slouch in your chair
11. use both sides of your body // try doing things with your left hand if you are right-handed
12. get enough sleep // rest // sleep 7 – 8 hours every night

4. Attitude (A)

13. believe in yourself // look for evidence of your success
14. stay flexible // be open to new ideas // be willing to change your minds
15. stay calm
16. don't worry too much
17. choose positive friends
18. laugh more // relax
19. stay curious about the world around you // practise asking why
20. try to consciously look for connections between the different things you learn

5. Environment (E)

21. spend some time outdoors (every day) // get fresh air and sunshine
22. keep your room temperature cool
23. use aromatherapy oils // smell the scent of lemon/ mint/ basil
24. paint the walls pale green or yellow // look at something green or yellow

Task Fulfillment (12 marks)

Marks	Task Fulfillment	Description
12	All areas of content are covered, with few or no omissions and inaccuracies and no irrelevancies.	Points given in all 5 areas, with at least 20 points
10	All areas of content are covered, with few or no omissions and inaccuracies, but some irrelevancies.	Points given in all 5 areas, with at least 17 points
8	The major areas of content are covered, but there may be a few omissions, irrelevancies and inaccuracies.	Points given in at least any 4 areas, with at least 14 points
6	Some of the major areas of content are covered, but there may be some omissions, irrelevancies and inaccuracies.	Points given in at least any 3 areas, with at least 10 points
4	A few points in the major areas of content are covered, but there are some omissions, irrelevancies and inaccuracies. The information given is sketchy.	Points given in at least any 2 areas, with at least 6 points
2	Little required information is given.	At least 3 points in any area
0	The content is irrelevant or inaccurate, or there is indiscriminate copying from the Data File.	

Language (5 marks)

Marks	Language	Remarks
5	There is a good range of accurate sentence structures, and the standard of accuracy in spelling, punctuation and language structures is high.	Award 1 or 0 marks if the candidate only scores 2 marks or below for the task fulfillment.
4	Simple or compound sentences are used appropriately, with some attempts at more complex sentences. Punctuation, spelling and language structures are mainly accurate with only occasional minor errors that do not affect overall clarity.	
3	Most simple and compound sentences are accurately constructed and punctuated. There are grammatical errors but meaning is generally clear.	
2	Short and simple sentences are mainly used. There are quite a lot of mistakes in spelling and grammar, which at times affect meaning.	
1	Short and simple sentences are mainly used but there are many grammatical mistakes, which greatly affect meaning.	
0	The text is unintelligible because of the large number of spelling, punctuation and grammatical errors.	

Format and Style (5 marks)

Marks	Format and style (see explanatory notes below)	Remarks
5	An awareness of audience is shown throughout; tone and register are appropriate, and appropriate features of an article are used.	Award 1 or 0 marks if the candidate only scores 2 marks or below for the task fulfillment.
4	An awareness of the audience is shown and may be maintained throughout. An appropriate tone and style is used and most features of an article are used correctly.	
3	Some awareness of audience is shown. Tone and register are largely appropriate, and some features of an article are used correctly.	
2	There may be some awareness of audience. Tone and register are sometimes appropriate. Some features of an article may be used.	
1	A suitable tone may be used in some parts and some basic features of an article may be used.	
0	Inappropriate tone and register and/or wrong genre of an article used.	

Coherence (2 marks)

For ideas logically grouped together within paragraphs. (Point 21 can be put under the subheading Exercise and Body 'B')