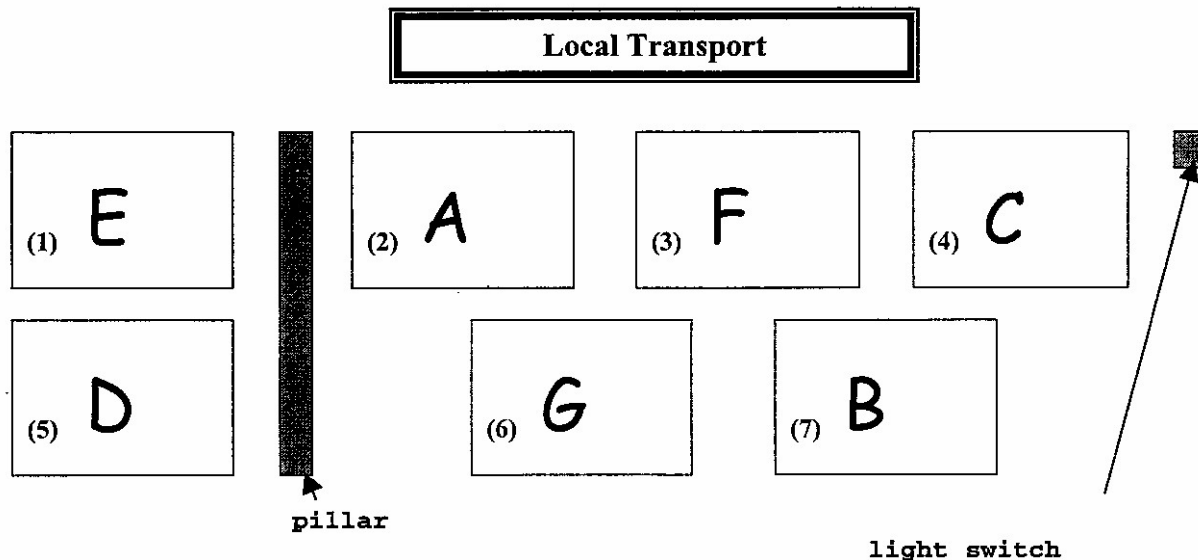


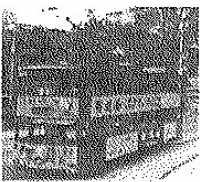
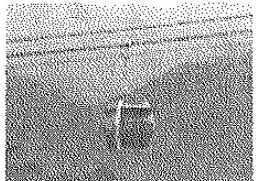

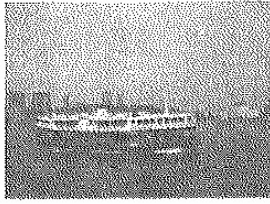
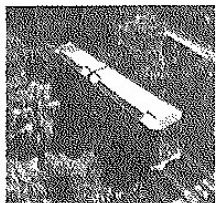



**Paper 2 Marking Scheme**

Note: In the suggested answers:

- i) / — indicates (an) alternative, acceptable word(s)/phrase(s) within an answer.
- ii) // — indicates an alternative answer.
- iii) ( ) — indicate (a) word(s)/phrase(s) which is/are NOT essential to the answer.
- iv) [ ] — indicate grammatically wrong/marginally correct but acceptable answers.

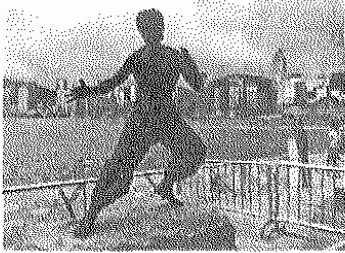
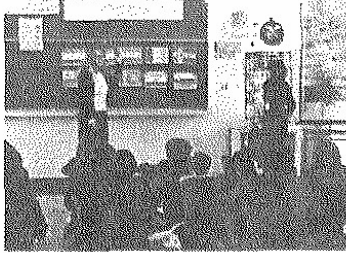
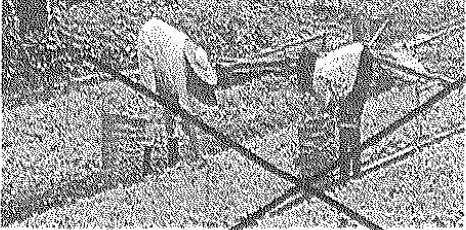
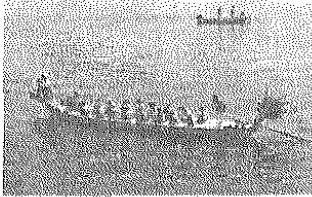
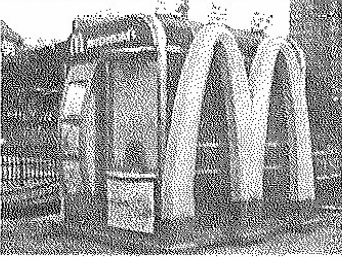



**Task 1 (8 marks)**



 <b>(A)</b> A colourful tram	 <b>(B)</b> New transport on Lantau	 <b>(C)</b> Rush hour	 <b>(D)</b> Star Ferry
 <b>(E)</b> Going up on the Peak Tram	 <b>(F)</b> Everyday Transport	 <b>(G)</b> Going up and up and up	 <b>(H)</b> A minibus

**(8)**

Task 2 (9 marks)

 <p>(1) Bruce Lee in (the) <u>Avenue of Stars</u></p>	 <p>(2) <u>English with Mrs Waters</u></p>
 <p><u>New Territories</u></p> <p>(3)</p>	 <p>(4) <u>Lantau Island</u></p> <p>(5) Dragon Boat / Dragonboat / Dragon-boat Festival</p>
 <p>(6) fast food in / fastfood in / fast-food in <u>Shanghai</u></p>	 <p>(7) <u>(a) happy family</u></p>
 <p>(8)</p>	 <p>(9) <u>waiting for (a) walk</u></p>

Task 3 (16 marks)

Teachers' Photos

Name of teacher	Where photo taken	When photo taken	Title of photo	Attending exhibition	Taking photos at exhibition
Mr. Chu Art teacher	(1) beach // Thailand// (a) beach in Thailand	(2) Chinese New Year (in February)// February// Feb	(3) Mr Chu's holiday	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/> (4)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
Mr. Leung Geography teacher	(5) (top of) Sunrise Peak// (top of) Sun Rise Peak// Lantau (island)// highest mountain on Lantau (island)	(6) before Chinese New Year// January// Jan	(7) (a) great success	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/> (8)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not sure <input type="checkbox"/>
Mr. Lee Maths teacher	(9) (a) village // Sai Kung// Saikung// (the) New Territories// N(.)T(.)// (a very old) village near/in Sai Kung/ Saikung // (a very old) village in (the) New Territories /N(.)T(.)	(10) (early) spring// March// Mar	(11) (a) place where time stand(s) still	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not sure <input type="checkbox"/> (12)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not sure <input type="checkbox"/>
Mrs. Waters English teacher	(13) garden// England // (an) English garden // a garden in England	(14) (at) Easter// (in) April// Apr	(15) tea in (an) English garden	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/> (16)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not sure <input type="checkbox"/>

## Kowloon College Photography Club

(1) 2007 photo/ photograph/ photography exhibition

(2)

Saturday Sat	+	the seventh of July / Jul 7 of July / Jul 7 <sup>th</sup> July/Jul 7th July/Jul 7-7 7.7	+	(2007) (07)
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(3) from 2 pm to 7 pm // 2 pm - 7 pm // 2 - 7 pm // 1400-1900 // 14:00 - 19:00

(4) Kowloon College (school) hall

(5) come along (on) Saturday / Sat (6) (and) enjoy (an) afternoon (of) activities (with us)  
enjoy afternoon activities/activity

(7) wonderful photos (8) taken by students and staff

(9) *(Give 1 mark for at least any three correct points, two marks for at least any six correct points)*

- local transport
- family & friends
- travelling
- school days
- scenic spots in Hong Kong
- celebrations & festivals
- 2007 trip photos

} 3 – 5 correct points: 1 mark  
6 – 7 correct points: 2 marks

(10) *Not including irrelevant items (Do not award this mark unless at least one mark has been awarded to item 9)*

(11) Other Event(s)

- (12) competition(s)
- (13) prize(s)
- (14) talk(s)
- (15) family photo(s) /photograph(s)

} *If more than four answers are given, mark the first four only.*

(16) brochures will be available at \$5 (each).  
brochures will be available at five dollar(s) (each).

(17) proceeds to charity

(18) *For not including "And lots more".*

**Task 5 (20 marks)****Task Fulfillment****Opening**

1. welcome and thank the guests for coming to the (annual) photography / Photo Exhibition
2. introduce yourself to the guests: **Jackie (Ho)** / the President of the Photography Club

**About the Best Photo Competition**

3. thank **Sun Ling Electronics** for sponsoring (today's) 'Best Photo' competition
4. thank principal, (Mr. **Lau**) and Mr. **Christopher Doyle** for being the judges of the competition
5. the prizes for the competition: a digital camera, some photo frames, photo albums and a photography book (any two)

**Comparison of membership of this year to that of last year**

6. no. of members this year: 55 members (51 students and 4 teachers)
7. compare no. of teacher members this year to that of last year: fewer teacher (members) (5 to 4) than last year/2006 / the no. of teacher members has decreased
8. compare no. of student members of this year to that of last year: more student members (21 to 51) than last year/2006/ // more boys (11 to 45) than last year // fewer girls (10 to 6) than last year // more senior form students (16 to 48) // fewer junior form students (5 to 3) / the no. of student members has increased

**Our students' achievements in the 2007 Hong Kong Secondary School Photography Competition**

9. winner of the **2007 Secondary School Photography Competition: Flora Ma** (from 5A)
10. theme of the Photography Competition: **Natural Beauty**
11. title of the winning photo: **Beauty and the Peace**
12. prize: a (3-week) summer course at **Kingston Photography School** (in London)
13. student commended: **David Ng**
14. **NOT** including Mark Lo and Joyce Wu for students commended. [Award the mark only when there is the mention of a student commended in Point 13]

**Details of the 2007 trip**

15. place for the 2007 trip: **Hong Kong Island**
16. places where pictures were taken: **the Peak, the Legco Building, the HSBC Building, Central Library and Hong Kong Park** (any 2)

**Details of the 2008 Hong Kong Secondary School Photography Competition and trip plans**

17. topic for 2008 Secondary School Photography Competition: **Young People in Hong Kong**
18. deadline of the competition: **1<sup>st</sup> February 2008** (2008 needs to be mentioned only if the context is not clear)
19. prize: (3-week) summer (photography) course at **Burswood Photography College** (in Western Australia)
20. contact information for the competition: **Hong Kong Secondary Schools Association // at [www.hkssa.edu.hk/2008](http://www.hkssa.edu.hk/2008)**
21. destination for the trip next year: **Macau**

**Ending**

22. Encourage more people to join the club and activities

<b>Marks</b>	<b>Task Fulfillment</b>	<b>Description</b>
<b>10</b>	All areas of content are covered, with few or no omissions, irrelevancies and inaccuracies.	– Points given in all seven areas, with at least 19 points
<b>8</b>	The major areas of content are covered, but there may be a few omissions, irrelevancies and inaccuracies.	– Points given in the first six areas, with at least 15 points
<b>6</b>	Some of the major areas of content are covered, but there may be some omissions, irrelevancies and inaccuracies.	– Points given in at least any 5 areas, with at least 11 points
<b>4</b>	A few points in the major areas of content are covered, but there are some omissions, irrelevancies and inaccuracies. The information given is sketchy.	– Points given in at least any 4 areas, with at least 7 points
<b>2</b>	Little required information is given.	– At least 4 points
<b>0</b>	The content is irrelevant or inaccurate, or there is indiscriminate copying from the Data File.	

Marks	Language	Remarks
5	There is a good range of accurate sentence structures, and the standard of accuracy in spelling, punctuation and language structures is high.	Award 1 or 0 marks if the candidate only scores 2 marks or below for the <b>Task Fulfillment</b> .
4	Simple or compound sentences are used appropriately, with some attempts at more complex sentences. Punctuation, spelling and language structures are mainly accurate with only occasional minor errors that do not affect overall clarity.	
3	Most simple and compound sentences are accurately constructed and punctuated. There are grammatical errors but meaning is generally clear.	
2	Short and simple sentences are mainly used. There are quite a lot of mistakes in spelling and grammar, which at times affect meaning.	
1	Short and simple sentences are mainly used but there are many grammatical mistakes, which greatly affect meaning.	
0	The text is unintelligible because of the large number of spelling, punctuation and grammatical errors.	

Marks	Style & Format (see explanatory notes below)
5	An awareness of audience is shown throughout; tone and register are appropriate, and appropriate features of a speech are used.
4	An awareness of the audience is shown and may be maintained throughout. An appropriate tone and style is used and most features of a speech are used correctly.
3	Some awareness of audience is shown. Tone and register a speech are largely appropriate, and some features of a speech are used correctly.
2	There may be some awareness of audience. Tone and register of a speech are sometimes appropriate. Some features of a speech may be used.
1	A suitable tone may be used in some parts.
0	Inappropriate tone and register and/or wrong genre used.

#### Style and format

- (1) Tone and register – friendly and chatty
- (2) Topic sentences are used appropriately for the context
- (3) Cohesive devices are used to achieve smooth transition between different sections

#### Remarks:

- If any features of a letter are used, award at the most 3 marks
- If there is no appropriate ending (e.g. Thank you / I hope you will have a nice day, etc.), award at the most 3 marks

## Task 6 (20 marks)

### Task Fulfillment

#### Areas of Content:

#### *Purpose of the invitation letter*

1. invite you (parents and special guests) to the exhibition
2. to come one hour before the opening of the exhibition / at 1 pm
3. for the (special) welcome drink with the principal

#### *What to do and see at the exhibition*

- i. To see over 40 photos on display
  - ii. To listen to talks by special guests
  - iii. To take part in competitions and win prizes
  - iv. Teachers with cameras will take your and your family's photos
  - v. To enjoy refreshments
4. if 2 activities from the list above are mentioned
  5. if 2 other activities from the list above are mentioned (in relation to Point 4)

#### The talks

6. (Mr.) Christopher Doyle's talk - 3 pm - **How to be a good photographer**
7. Doyle is a world renowned cinematographer and photographer
8. (Mr.) (Peter) Wong's talk - 5 pm - **How to get your photos published**

#### *The charity to support*

9. mention the donation from sale of brochures // our (photo) exhibition
10. the donation will go to **Riding for the Disabled**

#### *Enclosure and the advert*

11. enclosing the advert of the exhibition
12. referring to the advert for details of the exhibition

Marks	Task Fulfillment	Description
10	All areas of content are covered, with few or no omissions, irrelevancies and inaccuracies.	– Points given in all five areas, with at least 10 points
8	The major areas of content are covered, but there may be a few omissions, irrelevancies and inaccuracies.	– Points given in at least any 4 areas, with at least 8 points
6	Some of the major areas of content are covered, but there may be some omissions, irrelevancies and inaccuracies.	– Points given in at least any 3 areas, with at least 6 points
4	A few points in the major areas of content are covered, but there are some omissions, irrelevancies and inaccuracies. The information given is sketchy.	– Points given in at least any 2 areas, with at least 4 points
2	Little required information is given.	– At least 2 points
0	The content is irrelevant or inaccurate, or there is indiscriminate copying from the Data File.	

Marks	Language	Remarks
5	There is a good range of accurate sentence structures, and the standard of accuracy in spelling, punctuation and language structures is high.	Award 1 or 0 marks if the candidate only scores 2 marks or below for the task fulfillment.
4	Simple or compound sentences are used appropriately, with some attempts at more complex sentences. Punctuation, spelling and language structures are mainly accurate with only occasional minor errors that do not affect overall clarity.	
3	Most simple and compound sentences are accurately constructed and punctuated. There are grammatical errors but meaning is generally clear.	
2	Short and simple sentences are mainly used. There are quite a lot of mistakes in spelling and grammar, which at times affect meaning.	
1	Short and simple sentences are mainly used but there are many grammatical mistakes, which greatly affect meaning.	
0	The text is unintelligible because of the large number of spelling, punctuation and grammatical errors.	

Marks	Style & Format (see explanatory notes below)
5	An awareness of audience is shown throughout; tone and register are appropriate, and appropriate features of an invitation letter are used.
4	An awareness of the audience is shown and may be maintained throughout. An appropriate tone and style is used and most features of an invitation letter are used correctly.
3	Some awareness of audience is shown. Tone and register are largely appropriate, and some features of an invitation letter are used correctly.
2	There may be some awareness of audience. Tone and register are sometimes appropriate. Some features of an invitation letter may be used.
1	A suitable tone may be used in some parts and some basic features of an invitation letter may be used.
0	Inappropriate tone and register and/or wrong genre (of an invitation letter) used.

### Style and Format

#### (1) Tone and Register

- This is a formal letter; therefore there should be no contractions, use of informal language or imperatives.
- The audience are parents and friends of the Photography Club; the writer should show an awareness of this.
- The tone should be friendly, polite and invitational.

#### (2) Features of a formal letter

- an introduction
- an ending
- complimentary close
- sender's name and post title // sender's signature, name and post title

#### (3) Cohesive devices are used to achieve smooth transition between different sections

- End -