

**ENGLISH LANGUAGE (SYLLABUS B) PAPER 3
DATA FILE**

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E-mail from the Teacher-in-Charge of the Techies Club

Date: Tuesday, 2 May 2006, 12:28: +0800
From: Helen Lai <helen.lai@stmarysschool.edu.hk>
Subject: Magazine article
To: Kim Lam <kim.lam@stmarysschool.edu.hk>
Cc: Oliver Lok <oliver.lok@stmarysschool.edu.hk>
Joey Chin <joey.chin@stmarysschool.edu.hk>
The Techies Club <infotechies@stmarysschool.edu.hk>

Hello Kim

Regarding the article that will go into the July issue of the Techies Club Magazine, I think it should include the following things:

- advantages of the Internet
- disadvantages of the Internet
- things that students should and should not do on the Internet
- details of the website review competition

Don't include in the magazine article any information about health and comfort when using the computer because you and your committee members are already designing a poster about that.

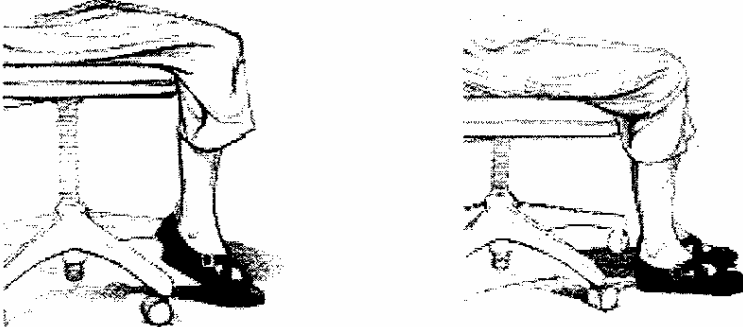
You should finish the article off by encouraging students to join the Techies Club and to come along to the club's monthly meetings. I suggest you offer people a free Techies Club mouse pad if they join before 31 July 2006.

If you need help, let me know. Good luck!

Ms Lai


P.S. About the "You and Your Computer" talk that Oliver is going to give, he'll need a key to open the equipment cupboard. Please tell him to get that from the janitor in Room 506, and make sure he doesn't forget to return it afterwards.

Avoid dangling your feet when seated





Hong Kong Physiotherapist Centre
Room 26, Far East Building, 20 Nathan Road, Tsimshatsui, Kowloon, Hong Kong.
Tel: 2834 3211 E-mail address: enquiry@hkphysio.com.hk

Avoid bending your wrists when typing



Hong Kong Physiotherapist Centre
Room 26, Far East Building, 20 Nathan Road, Tsimshatsui, Kowloon, Hong Kong.
Tel: 2834 3211 E-mail address: enquiry@hkphysio.com.hk

<p style="text-align: center;">DOs & DON'Ts</p> <p>DO:</p> <ul style="list-style-type: none">• install up-to-date virus protection  <p>DON'T:</p> <ul style="list-style-type: none">• trust everything you see or hear on the Internet• give out personal information	<p>For further information:</p> <p style="text-align: center;">Information Technology in Education</p>  <p style="text-align: center;">Education & Manpower Bureau</p> <p style="text-align: center;">15 Queen's Road East Wanchai Hong Kong</p> <p>E-mail: enquiries@emb.gov.hk URL: http://www.emb.gov.hk</p>
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Letter to the Editor

I have two children – aged 10 and 16 – who love using the computer. As a parent, it is a pleasure to watch them so actively engaged with it. They are keen to use it to do their homework and to chat to their friends through ICQ. This helps them learn English outside school, and it also gives them access to lots of entertainment. For example, they can pay to download music, and watching movies is just as easy. However, I also have a number of concerns.

One thing that concerns me is the kinds of material children can read on the Internet these days. Yesterday, my 10-year-old daughter clicked on a link that was attached to an e-mail. It took her to a website that was completely unsuitable for young children, and she got very distressed about it. Luckily, her father came in just in time to reassure her that everything was all right and to teach her what to do if she were to see such material again.

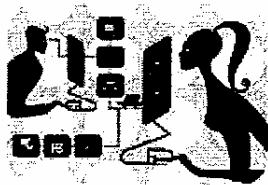
I also worry about the effect on children's health from overuse of the computer. My children often get tired eyes after they have been looking at the computer screen for a long period. I have fitted a glare guard over the screen, and I tell them to look at far-away objects from time to time. These measures help.

I think both my children are addicted to the computer. Left to himself, my 16-year-old son would spend almost the entire day on the computer, only leaving his seat to eat or go to the bathroom. He spends little time in pursuing other interests, and I am really concerned that his obsession is harmful to his health. I have heard about cases of young people becoming very ill after spending hours in front of a computer, so I think it is really important for them to limit their computer usage to a maximum of four hours per day.

I welcome other parents' input on how to teach young people to use the computer and the Internet wisely.

Mrs Kimberly
Concerned Parent

Hong Kong Online Life



Ever wondered what 'life online' means? Read about five HK onliners to find out.

Paul's story – making friends and finding love online

Paul started making new friends through an online chat room in December 2004. Since then, he has "met" over 12 new people online. "I'm now married to a really nice girl I met in an online chat room. I couldn't be happier!"

Paul's story is one which shows how the Internet has given us access to people in the world whom we wouldn't ordinarily meet.

However, Paul points out that some people we befriend online may not be honest. They may lie about themselves and some of them may want to meet us in real life for bad reasons. If we want to meet online friends in real life, we should arrange to meet them in a public place where other people will be around. Don't tell them where you live on the first date!

Mary's story – losing money online

Mary lost her life savings online because she was not careful enough. It happened last year when she registered her bank details on a website that was not trustworthy. The whole thing was an Internet scam and her account was emptied of all of its cash.

Now Mary really regrets what happened. She knows that she should not have disclosed her bank account number and password online.

Bernadette's story – good grades, fail grades

Like many students, Bernadette used the Internet to help her locate useful information to complete school assignments. She found it convenient as she could access the information anytime, anywhere – there was no need for her to go to the library!

Bernadette was always careful to choose websites where the information was reliable, for example, government websites. As a result, she would always get good grades. However, she once found a few websites that contained "ready-made" essays, so she bought two and handed them in as if she had written them herself. Her teacher discovered that the work was not her own and Bernadette ended up getting two fail grades.

Bernadette's advice is to keep using the Internet to help you do your homework, but not to just copy information directly. Make sure you put the ideas into your own words as you write.

Mike's story – watch your back

Too much time spent on the Internet led to Mike getting chronic back pain. He spent hours sitting at his computer workstation without leaving his seat. He is now taking four months sick leave because his back is so sore that he can't sit up properly.

"Make sure you sit up straight at your desk," advises Mike.

Jean's story – shopping paradise on the Net

Being online means never having to lift your own shopping bags. Jean does ALL of her shopping online – food, clothes, books and magazines. You name it, Jean has bought it online. She's even bought three air-conditioners, a PDA not available in Hong Kong and a collection of limited edition DVDs. They were all delivered to her door. Shopping was quick and convenient. Jean is now planning for a two-week holiday in the Maldives, which she booked online for US\$2,000. A real bargain! However, Jean says that it's easy to overspend when you shop online, so watch out!

Timetable of Talks and Workshops in the Computer Room This Week

	Mon	Tue	Wed	Thur	Fri
12:30 pm - 2:00 pm			<p>Typing I</p> <p><i>Want to reduce wrist pain caused by wrong keyboard use? Come to Typing I and learn to type properly using the correct fingers. Our instructors will show you how.</i></p>		
2:30 pm - 4:00 pm	<p>Keeping Your Computer Virus-free</p> <p><i>A major disadvantage of using the Internet is that viruses can destroy your valuable information. Let our Techies Club experts show you how to get rid of them!</i></p>			<p>New IT Products in The Techies Club</p> <p><i>Listen to a talk about new IT products given by a club representative. Watch demos and try out these new products.</i></p>	
4:30 pm - 6:00 pm		<p>The Techies Club's Monthly Meeting</p> <p><i>Meet our members. Join our monthly meeting and find out more about our club and the latest technology.</i></p>			<p>Typing II</p> <p><i>For those who have mastered Typing I. You can increase your typing speed by as much as 50%!</i></p>

Note Sheet

Details of the "You and Your Computer" Talk:

Details for the poster:

- *physical problems related to computer use:*
- *what people should do:*

Details for the article:

- *advantages & disadvantages of the Internet:*
- *what students should and should not do:*
- *website review competition:*

THIS IS THE LAST PAGE OF THE DATA FILE.

ENGLISH LANGUAGE (SYLLABUS B) PAPER 3
Question-Answer Book

INSTRUCTIONS

1. Write your Candidate Number in the space provided on Page 1.
2. Stick your barcode labels in the spaces provided on Pages 1, 3, and 5.
3. Answer **ALL** questions.
4. Write your answers clearly and neatly in the spaces provided in this Question-Answer Book. Do not write in the margins. You should use a pencil for Part A and a pen for completing the tasks in Part B.
5. For multiple-choice questions, choose only **ONE** answer for each question. Two or more answers will score **NO MARKS**.
6. All listening materials will be played **ONCE** only.
7. When the radio broadcast ends, you will be given one hour to complete Part B. You are advised to allocate your time approximately as follows:

Task 1	10 minutes
Task 2	15 minutes
Task 3	35 minutes
8. The Data File will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data File.
9. Supplementary answer sheets will be supplied on request. Write your Candidate Number and stick a barcode label on each sheet and fasten them with string **INSIDE** this Question-Answer Book.
10. The rough-work sheets provided are for you to take notes. They will be collected separately and will not be marked.

Please stick the barcode label here.

Candidate Number									
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	Marker's Use Only	Examiner's Use Only
	Marker No.	Examiner No.
A1		
A2		
A3		
A4		
Part A Total		

Checker's Use Only	Part A Total				
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B1		
B2		
B3		
Part B Total		

Checker's Use Only	Part B Total				
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Checker No.	
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PART A (10% of the subject mark)

Section 1 (5 marks)

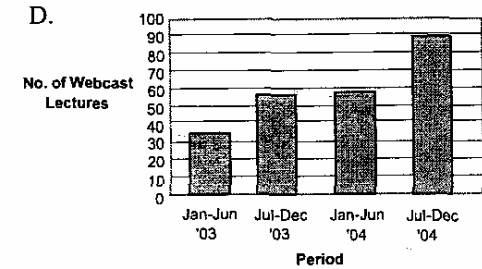
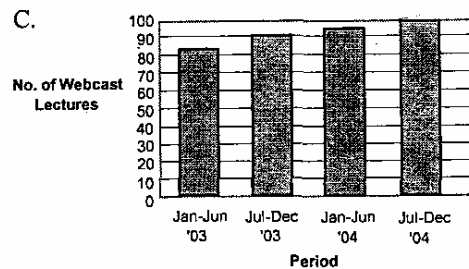
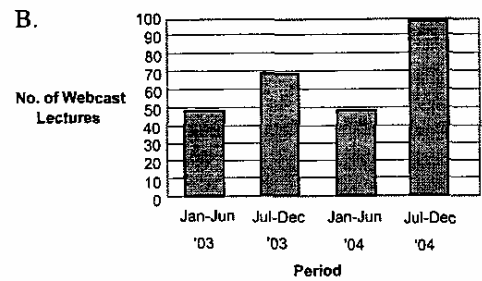
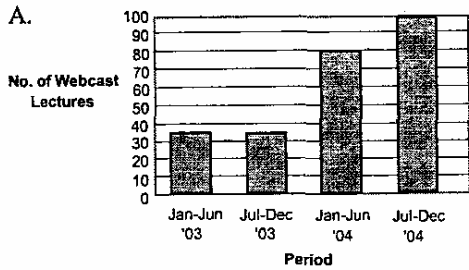
In this section, you will hear a question followed by a conversation or a statement. Look at the information provided and the four possible answers. Choose the best answer and write the appropriate letter – A, B, C or D in the box provided. You have 30 seconds to study the questions.

1. Total number of Internet users in China in 2005

- A. 22,500,000
- B. 47,800,000
- C. 70,000,000
- D. 94,000,000

1.

2. Number of lectures delivered by webcast in 2003-2004



2.

3. Buying a printer

	Printer A	Printer B	Printer C	Printer D
Features of Printer	B&W LaserJet 1 free cartridge 2 years warranty \$2,200.00	Colour Inkjet 2 free cartridges 1 year warranty \$2,500.00	Colour LaserJet 1 free cartridge 2 years warranty \$2,900.00	B&W Inkjet 2 free cartridges 1 year warranty \$2,150.00

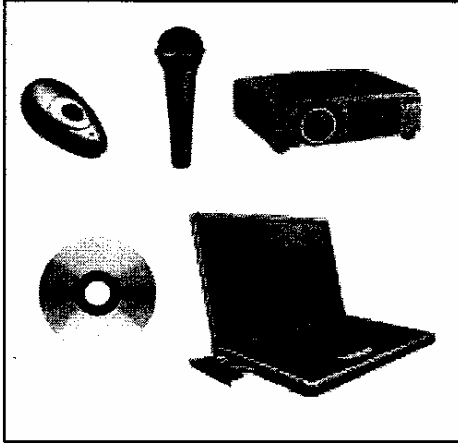
- A. Printer A
- B. Printer B
- C. Printer C
- D. Printer D

3.

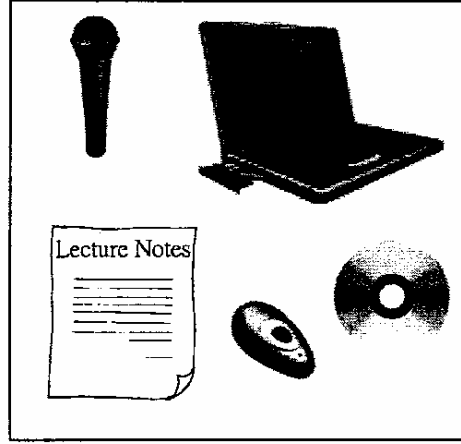
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4. Equipment for a presentation

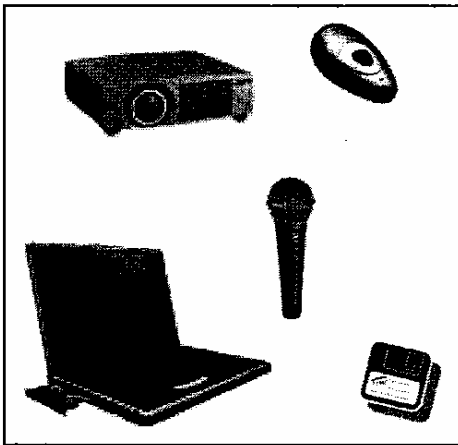
A.



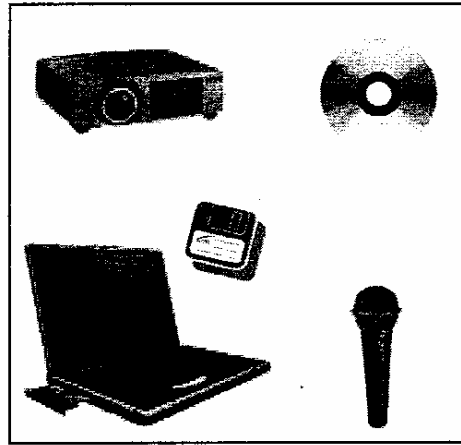
B.



C.



D.



4.

5. The text message that John sends from his mobile phone

A.

**Hang Seng Bank
Admiralty.
11:30am. Lunch
at 12. Get \$200.
Don't be late!**

B.

**Hang Seng Bank
Central.
11:30am. Lunch at
12:30. Get \$200.
Don't be late!**

C.

**HSBC Bank
Central.
11:30am. Lunch at
12:30. Get \$300.
Don't be late!**

D.

**Hang Seng Bank
Wanchai.
11:30am. Lunch at
12:30. Get \$300.
Don't be late!**



5.

0	
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Section 1

End of Section 1

0	
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Section 1

Section 2 (17 marks)

You work for a market research company. You are going to interview people as part of a new market research project. Answer question 1 as you listen to conversation one, and question 2 as you listen to interviews one and two. You have 45 seconds to study the questions.

Marker's Use Only

1. Complete the following table about the project.

Name of project:	
Purpose of project:	To find out (a) _____ _____ (b) _____ _____

2. Complete the following forms by putting ticks (✓) in the appropriate boxes and writing down any necessary information.

Interview One	
Age range: <i>(Tick (✓) as appropriate.)</i>	
18-25 <input type="checkbox"/>	26-35 <input type="checkbox"/>
36-45 <input type="checkbox"/>	46+ <input type="checkbox"/>
Occupation:	
IT item(s) carried: <i>(Tick (✓) as appropriate.)</i>	
Digital camera	<input type="checkbox"/>
Digital camcorder	<input type="checkbox"/>
MD player	<input type="checkbox"/>
Mobile phone	<input type="checkbox"/>
Notebook PC	<input type="checkbox"/>
MP3 player	<input type="checkbox"/>
PDA	<input type="checkbox"/>
Other IT item(s) carried - specify:	
IT item(s) the person cannot live without:	
Ways of finding information about new IT products:	

Interview Two	
Age range: <i>(Tick (✓) as appropriate.)</i>	
18-25 <input type="checkbox"/>	26-35 <input checked="" type="checkbox"/>
36-45 <input type="checkbox"/>	46+ <input type="checkbox"/>
Occupation:	
IT item(s) carried: <i>(Tick (✓) as appropriate.)</i>	
Digital camera	<input type="checkbox"/>
Digital camcorder	<input type="checkbox"/>
MD player	<input type="checkbox"/>
Mobile phone	<input type="checkbox"/>
Notebook PC	<input type="checkbox"/>
MP3 player	<input type="checkbox"/>
PDA	<input type="checkbox"/>
Other IT item(s) carried - specify:	
IT item(s) the person cannot live without:	
Ways of finding information about new IT products:	



End of Section 2



Section 2

Section 2

Please stick the barcode label here.

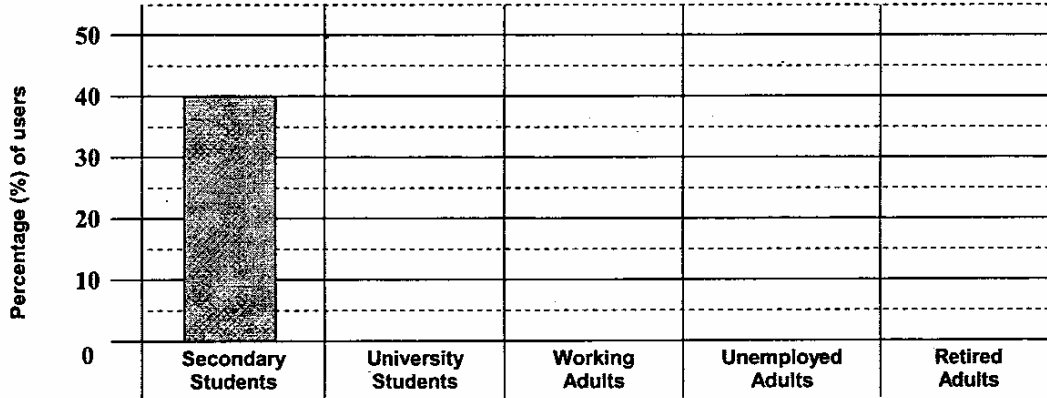
Section 3 (19 marks)

You are Kim, a Form 5 student. You are phoning the Yuen Long Community Cyber Centre as part of a school project on IT. Listen to the telephone conversation and answer questions 1 and 2. You have 45 seconds to study the questions.

Marker's
Use Only

1. Who uses the Yuen Long Community Cyber Centre?

23
24
25
26



23
24
25
26

2. Complete the following form.

27
28
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41

Centre name:	<i>Yuen Long Community Cyber Centre (Tel. no.: 2149 9695)</i>																																																		
URL:																																																			
Facilities:	<table style="width: 100%; border: none;"> <tr> <td style="width: 30%; padding: 5px;">Total no. of PCs:</td> <td style="width: 10%; text-align: center; padding: 5px;"><input style="width: 40px; height: 30px;" type="text"/></td> <td style="width: 10%; padding: 5px;">with Internet access</td> <td style="width: 50%; text-align: center; padding: 5px;"><input style="width: 100%; height: 25px;" type="text"/></td> </tr> <tr> <td></td> <td></td> <td style="padding: 5px;">without Internet access</td> <td style="text-align: center; padding: 5px;"><input style="width: 100%; height: 25px;" type="text"/></td> </tr> <tr> <td style="padding: 5px;">No. of B & W printers</td> <td style="text-align: center; padding: 5px;"><input style="width: 40px; height: 25px;" type="text"/></td> <td style="padding: 5px;">B & W printing cost</td> <td style="text-align: center; padding: 5px;"><input style="width: 100%; height: 25px;" type="text"/></td> </tr> <tr> <td style="padding: 5px;">No. of colour printers</td> <td style="text-align: center; padding: 5px;"><input style="width: 40px; height: 25px;" type="text"/></td> <td style="padding: 5px;">Colour printing cost</td> <td style="text-align: center; padding: 5px;"><input style="width: 100%; height: 25px;" type="text"/></td> </tr> <tr> <td colspan="4" style="padding: 5px;">Special notes about printing:</td> </tr> <tr> <td style="padding: 5px;">Game stations</td> <td style="text-align: center; padding: 5px;"><input style="width: 40px; height: 25px;" type="text"/> Yes/No*</td> <td style="padding: 5px;">Web-cams</td> <td style="text-align: center; padding: 5px;"><input style="width: 40px; height: 25px;" type="text"/> Yes/No*</td> </tr> <tr> <td style="padding: 5px;">Video-conferencing room</td> <td style="text-align: center; padding: 5px;"><input style="width: 40px; height: 25px;" type="text"/> Yes/No*</td> <td style="padding: 5px;">Room cost</td> <td style="text-align: center; padding: 5px;"><input style="width: 100%; height: 25px;" type="text"/></td> </tr> <tr> <td colspan="4" style="padding: 5px;">(*circle as appropriate.)</td> </tr> <tr> <td colspan="4" style="padding: 5px;">Special notes about using video-conferencing room:</td> </tr> <tr> <td colspan="4" style="padding: 5px;">_____</td> </tr> <tr> <td style="padding: 5px;">Opening hours:</td> <td colspan="3" style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Other notes:</td> <td colspan="3" style="padding: 5px;"></td> </tr> </table>			Total no. of PCs:	<input style="width: 40px; height: 30px;" type="text"/>	with Internet access	<input style="width: 100%; height: 25px;" type="text"/>			without Internet access	<input style="width: 100%; height: 25px;" type="text"/>	No. of B & W printers	<input style="width: 40px; height: 25px;" type="text"/>	B & W printing cost	<input style="width: 100%; height: 25px;" type="text"/>	No. of colour printers	<input style="width: 40px; height: 25px;" type="text"/>	Colour printing cost	<input style="width: 100%; height: 25px;" type="text"/>	Special notes about printing:				Game stations	<input style="width: 40px; height: 25px;" type="text"/> Yes/No*	Web-cams	<input style="width: 40px; height: 25px;" type="text"/> Yes/No*	Video-conferencing room	<input style="width: 40px; height: 25px;" type="text"/> Yes/No*	Room cost	<input style="width: 100%; height: 25px;" type="text"/>	(*circle as appropriate.)				Special notes about using video-conferencing room:				_____				Opening hours:				Other notes:			
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Section 3

End of Section 3

Section 3

Section 4 (17 marks)

You are Kim, a Form 5 student. You and your classmate, Oliver, are surfing the Internet to do some research for an IT project you are doing at school. You have just come across an interesting survey on a website. Listen to the conversation and complete the survey. You have 45 seconds to study the questions.

Marker's Use Only

Survey on Use of IT and Online Learning

Occupation	
------------	--

42

Age

(Tick (✓) as appropriate.)

15-22 23-30 31-40 41-50 51-60 61+

43

Types of IT and frequency of usage

Broadband Internet always often sometimes never

44

Bluetooth always often sometimes never

45

Online learning

Have you ever done an online learning course? Yes No

46

(Please give details.)

47

If yes, what did you study?

48

Who was offering the course?

49

How long did the course last?

50

How much did you pay for your online course? US\$

52

What did you like most about your online course?

53

What did you like least about your online course?

54

What subject(s) would you like to learn online?

55

56

57

58

Suggestions for online courses

Free gift(Tick ONE)

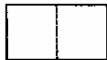
FREE download of any TWO games 40% discount on any online course 12-month free subscription to our online magazine

Thank you for taking the time to complete this survey.



Section 4

End of Section 4



Section 4

PART B (22% of the subject mark)

Situation

You are Kim, the secretary of the Techies Club in your school. The club was set up to encourage and help students to use information technology. As secretary of the club, you take notes at meetings, record events in the club's events diary and write articles for the club's monthly magazine.

You are now participating in a meeting with two committee members of the Techies Club, Oliver and Joey. Listen to the conversation and complete the following three tasks:

- Fill in details of a requested talk in the Techies Club events diary.
- Design a poster giving students information about health and comfort when working at a computer workstation.
- Write an article for the Techies Club Magazine about using the Internet.

Before you listen, you will have 5 minutes to study the Question-Answer Book and the Data File to familiarise yourself with the situation and the tasks. You should also look at the Note Sheet on page 7 of the Data File where you will take notes as you listen to the conversation.

Task 1 (13 marks)

Fill in the details of the requested talk in the Techies Club events diary, using information from your notes and the Data File.

Marker's
Use Only

Requested Talk		
	Name of talk: <u> <i>You and Your Computer</i> </u>	
1	Date of talk: _____	1
2	Starting time: _____	2
3	Venue: _____	3
4	Class to give talk to: _____	4
5	Number of students: _____	5
6	Name of class teacher: _____	6
7		7
8		8
9	Notes for speaker:	9
10	_____	10
11	_____	11
12	_____	12
13	_____	13

**Task 1
Total**

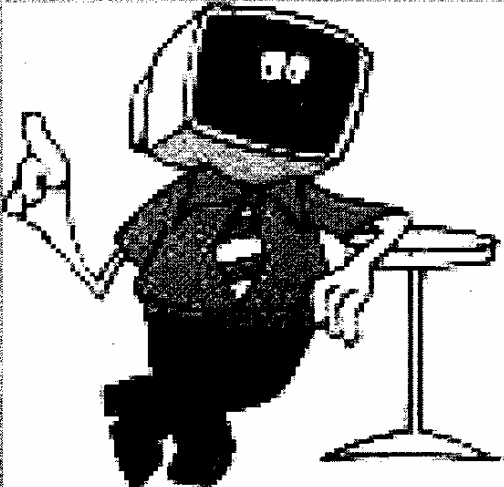
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**Task 1
Total**

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Task 2 (18 marks)

Design a poster for students, listing some common physical problems as well as giving some tips about health, safety and comfort when working at a computer workstation. You will need to use information from your notes and the Data File.

<h2 style="margin: 0;">Health and Comfort</h2> <h3 style="margin: 0;">When Working at a Computer Workstation</h3>		
Physical problems	What you should do	Marker's Use Only
		14
		15
		16
		17
		18
		19
		20
		21
		22
		23
		24
		25
		26
		27
		28
		29
		30
		31

**Task 2
Total**

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**Task 2
Total**

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		Marker's Use Only
<u>32</u>	<u>49</u>	<u>32</u> <u>49</u>
<u>33</u>	<u>50</u>	<u>33</u> <u>50</u>
<u>34</u>	<u>51</u>	<u>34</u> <u>51</u>
<u>35</u>	<u>52</u>	<u>35</u> <u>52</u>
<u>36</u>	<u>53</u>	<u>36</u> <u>53</u>
<u>37</u>	<u>54</u>	<u>37</u> <u>54</u>
<u>38</u>	<u>55</u>	<u>38</u> <u>55</u>
<u>39</u>	<u>56</u>	<u>39</u> <u>56</u>
<u>40</u>	<u>57</u>	<u>40</u> <u>57</u>
<u>41</u>	<u>58</u>	<u>41</u> <u>58</u>
<u>42</u>	<u>59</u>	<u>42</u> <u>59</u>
<u>43</u>	<u>60</u>	<u>43</u> <u>60</u>
<u>44</u>	<u>61</u>	<u>44</u> <u>61</u>
<u>45</u>	<u>62</u>	<u>45</u> <u>62</u>
<u>46</u>	<u>63</u>	<u>46</u> <u>63</u>
<u>47</u>	<u>64</u>	<u>47</u> <u>64</u>
<u>48</u>	<u>65</u>	<u>48</u> <u>65</u>
<u>66</u>		<u>66</u>
<u>67</u>		<u>67</u>

Content 0 - 36	+	Bonus 0, 2, 4, 6, 8, 10	+	Organisation 0, 1, 2, 3	+	Language 0, 1, 2, 3	=	Task 3 Total
<input style="width: 60px; height: 20px;" type="text"/>		<input style="width: 60px; height: 20px;" type="text"/>		<input style="width: 60px; height: 20px;" type="text"/>		<input style="width: 60px; height: 20px;" type="text"/>		<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>

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