

HONG KONG EXAMINATIONS AUTHORITY
HONG KONG ADVANCED LEVEL EXAMINATION 1998

USE OF ENGLISH AS-LEVEL SECTION A LISTENING TEST

(18% of the subject mark)

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INSTRUCTIONS

- 1. Write your Candidate Number, Centre Number and Seat Number in the spaces provided.
- 2. Answer ALL questions.
- 3. Write your answers in the spaces provided in this Question-Answer book, IN PENCIL.
- 4. This test is in two parts. In both parts you are required to write your answers as you listen.
- 5. You are reminded that all examination material will be played ONCE only.

Candidate Number				
Centre Number		,		
Seat Number				

	Marker's Use Only	Examiner's Use Only
	Marker No.	Examiner No.
Part I		
Part II	 	
Total		

	1st Appeals Marker Only	2nd Appeals Marker Only
	Marker No.	Marker No.
Part I		
Part II		
Total		·

Chec	ker's U	se Only	
Checke	er No.		
Part I			
Part II			
		Total	

INTRODUCTION

Situation

You are a student who has just left school and has applied to take part in a voluntary aid programme for an organization called VWO. You are attending a briefing session about the programme before being interviewed.

The session is divided into two parts. In the first part, you will hear details of the aid programme and in the second part there will be a question-and-answer session. You need to take careful notes on both parts in order to prepare yourself for the interview.

Part I

In this part, you will hear details of the aid programme.

You will have 5 minutes to familiarize yourself with the note headings for Part I before the briefing session begins.

At the end of Part I, you will have 5 minutes to tidy up your answers.

Part II

In this part, you will hear a question-and-answer session.

You will have 3 minutes to familiarize yourself with the note headings for Part II before the session begins.

At the end of Part II, you will have 10 minutes to tidy up your answers.

Part I

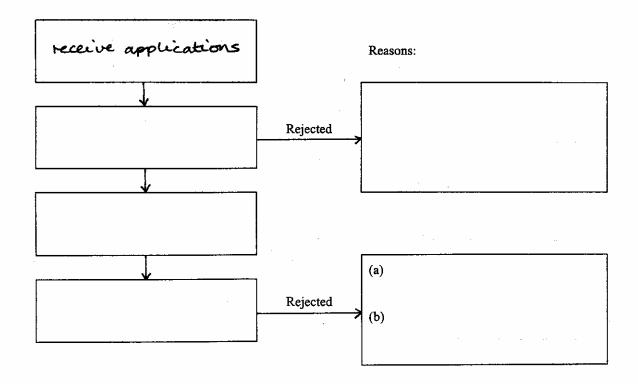
Briefing Session

(15 marks)

What Mr Hobbes does: _		. 12	_		····		
What VWO stands for: _	····						_
Aims of the talk:							
(a)		- · · · · · · · · · · · · · · · · · · ·					
(b)		<u>.</u>	·· , . <u></u>	· · · · · · · · · · · · · · · · · · ·			
What Miss Jones does:	(a)						
						·	
Mission of VWO:							
Type of people who volum	nteer:						
Reason for age restriction							ı
Description of first type o			,				
Project type:	<u>.</u>						
Activities involved:						•	
(a)	· · · · · · · · · · · · · · · · · · ·		 			· · · · · · · · · · · · · · · · · · ·	_
(b)							
Type of school volunteers	may work in:		 				-
Problems teachers face:							
Problems students face:							
; <u>, </u>							
					Mark	s: [\neg

Project type:			
Activities involved:			
(a)			 .
(b)			
(c)			
What VWO thinks about who	en building clinics:		
Consider		Reason	
(a)			
	!		
(b)			
What local people feel on co	ompletion:		
	ompletion:		
What local people feel on co			
		Reason	
What local people feel on co Qualities looked for in volun Quality		Reason	
What local people feel on co Qualities looked for in volun Quality		Reason	
What local people feel on co Qualities looked for in volun Quality		Reason	
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What local people feel on co Qualities looked for in volum Quality (a)		Reason	
What local people feel on co Qualities looked for in volum Quality (a)		Reason	

16. Steps in selection procedure:



17. Details of training given:

Hard skills	Specific applications
(a)	(i)
	(ii)
(b)	(i)
	(ii)
(c) :	(i)
	(ii)

Marks:	

(9 marks)

Soft skills	Knowledge gained	
(a)	(i)	
·	(ii)	
(b)	(i)	
	(ii)	
(c)	(i) ·	
	(ii)	
	Marks:	
	END OF PART I	
	Total Marks for Part I:	

Part II

Question-and-Answer Session

(11 marks)

What he wants to know:		·
Mr Cheung's suggestions:		
(b)		
Second Questioner – Louise	Tam	
What she wants to know:		· · · · · · · · · · · · · · · · · · ·
What she wants to know: Miss Jones' response:		
	Reason	Advice
Miss Jones' response:		

What he wants to l	know:	
Mr Cheung's respo	onse:	
(a)		
(c)		
Advantages and d	isadvantages of volunteers living with local fa	amilies:
Advantages and a		
	For volunteers	For local people
	(i)	
	1	Į.
Advantages	(ii)	
Advantages	(ii)	
Advantages	(ii)	
Advantages	(i)	
	(i)	
Disadvantages	(i) (ii)	
Disadvantages	(i)	
Disadvantages	(i) (ii) and question:	

Problem	Result
1 TOOLCHI	Kesuit
Saventh Ourantian are Tanana Time	
ourth Questioner – Jenny Lim	
Vhat she wants to know:	
mportance of adaptability:	
What volunteers need	Examples of why they
to adapt to in general	need to adapt to it
(a)	
·	
•	•
(b)	
(b)	
(b)	
(b)	
(b)	

What he wants to know: Mr Cheung's response:		
	:	
negative positive neutral		
	·	
Sixth Questioner – Sally Woo		
What she wants to know:		
What she wants to know:		

END OF TEST

Given below is the text of the instructions from the examination tape. These instructions are played just prior to the beginning of the examination questions.

USE OF ENGLISH — SECTION A — LISTENING TEST

Instructions to Candidates

Hong Kong Advanced Level Examination, Use of English Section A Listening Test 1998, Instructions to Candidates. You should have on your desk a Question-Answer Book. Do not open it until you are told to do so. I repeat, do not open the Question-Answer Book until you are told to do so.

Now write your Candidate Number, Centre Number and Seat Number in the boxes provided on your Question-Answer Book.

(15 seconds pause)

You are reminded that all examination materials will be played ONCE only. The test is divided into two parts: Part I and Part II. You should use a pencil to take notes on both parts. At the end of the examination, when you are told to stop, put down your pencil and close your Question-Answer Book. You may not leave the examination room until you are instructed to do so at the end of the examination session. No one may leave early. Put your hand up now if you have any difficulties. It is not possible to handle complaints after you have taken the test.

(10 seconds pause)

Now look at your Question-Answer Book. Check that your Question-Answer Book has no missing pages. Look for the words "End of Test" on the last page.

(10 seconds pause)

The test is about to begin. Keep your earphones on until you are told to take them off. Now look at page 1 of your Question-Answer Book.

(5 seconds pause)