

HONG KONG EXAMINATIONS AUTHORITY HONG KONG ADVANCED LEVEL EXAMINATION 1996

USE OF ENGLISH AS-LEVEL SECTION A LISTENING TEST

(18% of the subject mark)

Q.P. Code: 5011

STRUCTIONS

Write your Candidate Number, Centre Number and Seat Number in the spaces provided.

Answer ALL questions.

Write your answers in the spaces provided in this Question-Answer book, IN PENCIL.

This test is in two parts. In both parts you are required to write your answers as you listen to the tape.

You are reminded that all examination material will be played ONCE only.

Candidate Number				
Centre Number				
Seat Number				

	Marker's Use Only	Examiner's Use Only	
	Marker No.	Examiner No.	
Part I			
Part II			
Total	-		

	1st Appeals Marker Only	2nd Appeals Marker Only	
	Marker No.	Marker No.	
Part I			
Part II			
Total			

Chec	ker's Us	se Only
Check	er No.	
Part I		
Part II		
		Total

INTRODUCTION

Situation

You are a reporter for the campus newspaper at university. You are attending a seminar about graduate trainee schemes so that you can write an article about them for the newspaper.

The seminar is divided into two parts. In the first part you will hear details of the trainee schemes and in the second part there will be a question-and-answer session. You need to take careful notes on both parts so that later you can use the information for your article.

Part I

In this part, you will hear details of the schemes.

You will have 5 minutes to familiarize yourself with the note headings for Part I before the seminar begins.

At the end of Part I, you will have 5 minutes to tidy up your answers.

Part II

In this part, you will hear a question-and-answer session.

You will have 3 minutes to familiarize yourself with the note headings for Part II before the session begins.

At the end of Part II, you will have 10 minutes to tidy up your answers.

Part I

Seminar on Graduate Trainee Schemes

A.	Introduction by John Smith of the Graduate	(14 marks) Placement Service
1.	Objectives of the seminar:	
	(a)	
	(b)	
	(c)	
В.	Information given by Peter Lee of NTW Ltd.	
2.	Company's main business:	· · · · · · · · · · · · · · · · · · ·
3.	Types of engineers taken on the scheme:	
	(a)	
	(b)	
	(c)	
4.	Length of training:	
5,	Activities undertaken during training:	· · · ·
	Activity	Purpose
	(a)	
	(b)	
	(c)	
		Marks:

6.	Qualities the students think are important for being selected:		, ,
	(a)		
	(b)		
	(c)	<u></u> -	
7.	Qualities the company thinks are important for being selected:		
	(a)		
	(b)		
	(c)		
8.	Problems of the scheme for the company:		
	(a)		
	(b)		
9.	Benefits of the scheme for the company:		
	(a)		
	(b)		
10.	Benefits of the scheme for graduates:		
	(a)	·	<u> </u>
	(b)		·
	(c)		
	(d)		
		Marks:	

C. Information given by Virginia Wood of Beijing Bank Ltd.

(15 marks)

11. The recruitment process:

Stages	Qualities looked for
	(a)
Stage One:	(b)
	(c)
	(a)
Stage Two:	(b)
	(c)
	(a)
Stage Three:	(d)
	(ъ)
	(c)
·	
Stage Four:	(a)
	(b)

Marks:	
	i i

12.	Similarities/differences	hetween the schemes

Similarities in training	Differen	ces in focus
activities	Beijing Bank	NTW
(a)	. 3	
	, and the second se	
(b)		
		·

* *	with R3.	
	•	
END OF PART I		
	Total Marks for Part I:	

Part II

Question-and-Answer Session

(12 marks)

First Questioner – To	mmy Tin	
What are the two points ma		
(á)		
(b)		· · · · · · · · · · · · · · · · · · ·
What, according to Mrs W	ood, are the two things that are imp	oortant to Beijing Bank?
(a)		
(b)		
What is the point made by	Mrs Wood?	
Second Questioner –	Eric Wong	
What is his question?		
The speakers' responses:		
	Stage	Reason
Mrs Wood		
Mr Lee		
		<u> </u>

C. Third Questioner - Ellen Chan 20. What is her first question? 21. Mr Lee's response: What is Ellen Chan's second question? 22. 23. What Mr Lee thinks applicants should find out about: (a) (b) (c) (d) 24. What Mrs Wood thinks applicants should find out about: (a) (b) Marks:

	What is his au	estion?		
•	What is his que	SHOIL!		· · · · · · · · · · · · · · · · · · ·
			· · · · · · · · · · · · · · · · · · ·	· <u> </u>
I.	The speakers' re	esnonses.		
	• •			
·		Mr Lee	N	frs Wood
	ntage of es who drop out	25 %	1.	o %
Vhen	most trainees			
		(a)	(a)	
	rainees drop			
ut				
		1 (b)	(h)	
		(b)	(b)	
		(b)	(6)	
		(6)	(b)	
7.	(i) What ha			
7.	(i) What ha	ve NTW considered doing to retain th		
		ve NTW considered doing to retain the	neir graduate trainees?	
	(ii) Why hav	ve NTW considered doing to retain th	neir graduate trainees?	
	(ii) Why hav (a) (b)	ve NTW considered doing to retain the open second of the open second o	neir graduate trainees?	
	(ii) Why hav (a) (b)	ve NTW considered doing to retain the new ordered doing the	neir graduate trainees?	
	(ii) Why hav (a) (b)	ve NTW considered doing to retain the open second of the open second o	neir graduate trainees?	
	(ii) Why hav (a) (b) (i) What do	ve NTW considered doing to retain the NTW decided not to do this? Beijing Bank do to retain their gradu	neir graduate trainees? ate trainees?	
	(ii) Why hav (a) (b) (i) What do	ve NTW considered doing to retain the NTW decided not to do this? Beijing Bank do to retain their gradu	neir graduate trainees? ate trainees?	

Fift				
Wha	t is her first question?			
Perce	entage of female graduate	es recruited by NTW:	·	
Wha	t NTW see as		÷ . ÷	
(i)	the advantages of fema	ale trainees:		
	(a)			·····
	(b)			·
		<u></u>		··
(ii)	the problem female tra	inees may face:		
D				
		es recruited by Beijing Bank:		
What	Beijing Bank see as one male employees:			· ".
What (i) (ii)	Beijing Bank see as one male employees: female employees:	of the strengths of		
What (ii) (ii) What	Beijing Bank see as one male employees: female employees:	of the strengths of		
What (ii) (ii) What	Beijing Bank see as one male employees: female employees: is Sally Tong's second q	of the strengths of		
What (ii) (ii)	Beijing Bank see as one male employees: female employees: is Sally Tong's second queakers' responses:	uestion?		
What (ii) (ii) What	Beijing Bank see as one male employees: female employees: is Sally Tong's second queakers' responses:	uestion?		

END OF TEST